



## Fleggburgh VC Primary School 2019 – 2020

### Sports and PE Grant

#### ‘Soar on Wings’

Context: Our school understands the difference PE, School Sport and Physical Activity makes to the development of well-balanced responsible individuals. As a school we aim to use the Sports and PE Grant effectively to have an impact on Teaching, Learning and Assessment and Personal Development and Behaviour. We seek to ensure all our pupils access sustainable high quality PE, school sport, physical activity and healthy lifestyle choices.

We will encourage:

- *Independent learners and effective leaders*
- *Enjoyment and enthusiasm for physical activity in all its forms*
- *Commitment and desire to improve personal and group bests*
- *Participation and competitiveness*
- *Strong physical and emotional development and health*
- *Citizenship and strong core values which support pupils’ faiths or no faith*
- *Spiritual, moral, social and cultural development*
- *Thinking and decision making powers*
- *Knowledge, skills and understanding*
- *Self-esteem, belief and confidence*
- *Sustainable healthy lifestyles and mind sets*
- *Team work and co-operation*
- *A buzz across the whole school community focused on healthy active lifestyles for all the family*

We will report on the impact and key achievements of our work in March 2020

## Areas for improvement : 2019-2020

KPI 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

We seek to:

- Improve the 'Walking to School' culture
- Maximise use of village facilities to promote physical activity and links activity with an interest in nature and well being
- Resource school grounds in response to pupil voice and with a view to increasing physical challenge
- Access Forest School resources in Little Explorers and outdoor learning areas around the school
- Increase opportunities for participating in a wider range of physical activities
- Increase free flow for Early Years
- Offer regular After School physical activities

KPI 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

We will:

- Further develop leadership roles for pupils to support physical activity and acquisition of new skills at playtimes (team leaders, playtime buddies, circles, monitors)
- Develop the website, newsletter, social media and displays with an aim to raise the profile of sport and PE through information and celebration

KPI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

We will:

- Develop the designated leadership role of the Sports HLTA linked to her appraisal targets
- Develop the assessment of PE to inform planning for individuals, groups and whole school improvement
- Increase training opportunities linked to PE, Sport, Physical activity and healthy lifestyles
- Maximise the benefits of working with partner agencies eg NORSE, Premier Sport, Sailing Club, Bowls Club

KPI 4: Broader experience of a range of sports and activities offered to all pupils

We seek to:

- Provide a variety of taster sessions to introduce pupils to new activities and skills
- Purchase creative resources to enable pupils to explore new activities many of which will be initiated by them
- Follow an international sporting event, as a school community, linked to the curriculum to generate an excitement for Sport, PE and physical eg Wimbledon

KPI 5: Increased participation in competitive sport

We will aim to:

- Support and contribute to the development of a small schools competition network
- Take the opportunity to have competitive event with our small partnership school (Neatishead)
- Embed activities which encourage pupils to gain personal bests
- Develop the competitive element of Sports Day through a House System

KPI 6: Children make consistent informed health lifestyle choices related to diet and hydration and increase opportunity for KS2 children to practise swimming and meet and exceed the national curriculum requirement

We will ensure :

- Our curriculum includes opportunities for pupils to develop understanding and knowledge of healthy lifestyle choices (visitors and visits to support this area)
- We make arrangements, as/if required to support Y6 non/weaker swimmers through additional lessons

**Meeting national curriculum requirements for swimming and water safety to be completed April 2019 and July 2019**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<table border="1"> <tr> <td data-bbox="1637 512 1899 582">April</td> <td data-bbox="1899 512 2128 582">July</td> </tr> <tr> <td data-bbox="1637 582 1899 667"></td> <td data-bbox="1899 582 2128 667"></td> </tr> </table>	April	July		
April	July				
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<table border="1"> <tr> <td data-bbox="1637 667 1899 737">April</td> <td data-bbox="1899 667 2128 737">July</td> </tr> <tr> <td data-bbox="1637 737 1899 842"></td> <td data-bbox="1899 737 2128 842"></td> </tr> </table>	April	July		
April	July				
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<table border="1"> <tr> <td data-bbox="1637 842 1899 912">April</td> <td data-bbox="1899 842 2128 912">July</td> </tr> <tr> <td data-bbox="1637 912 1899 1007"></td> <td data-bbox="1899 912 2128 1007"></td> </tr> </table>	April	July		
April	July				
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	A % of the grant is set aside if this is needed (March 2109)				

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £16.370 plus £6672 carried over = <b>£ 23.042</b>	<b>Date Updated: April 2019</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  67%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
Improve 'Walking to School' culture	Survey children/identify barriers/develop incentives involving parents	Leadership £200		<ul style="list-style-type: none"> <li>• Parent partnership</li> <li>• New partnership school peer support</li> <li>• Cluster Schools contribution and participation</li> <li>• Small Schools network</li> <li>• All weather resources</li> <li>• Apparatus which enables increasing physical challenge</li> <li>• Training and upskilling staff</li> <li>• Pupil peer support</li> <li>• Growth Mindset</li> <li>• Pupil and Family Support Systems</li> <li>• Core values</li> <li>• Children's University</li> <li>• Links with Parish Council</li> </ul>
Maximise use of village facilities	Village hall/ walking to church/ common visits/ nature walks/	Village hall £500		
Resource school grounds in response to pupil voice and with a view to increasing physical challenge	Resources to be purchased	Swimming Transport £500		
Access Forest School resources and outdoor learning areas	Decking Link with nursery leader to access her expertise Promote clubs at Little Explorers	Bought in services £4500		
Increase opportunities for participating in a wider range of physical activities	Taster sessions (Premier sport/ Bowls/Sailing/Horse Riding/Skiing/Tubing) Introduce a new sport - Ultimate Frisbee	KS2 Decking £800		
Increase free flow for Early Years		Playground markings		
Offer After School activities	Football /Performing Arts/Holiday Club/woodwork club			

Rekindle Children's University	Children's University launch assembly/ delegate staff responsibility	£2000 Apparatus £4000 General resources £1000		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
Further embed leadership role for pupils to support physical activity and acquisition of new skills at playtimes  Develop website, newsletter, social media and displays  Specialist teaching	Introduce houses/house captains Play leaders Spread the leadership responsibilities across the school  Display board focused on a) sport and PE and b) Physical activity, fresh air and healthy lifestyle choices(DG) Sports Tab on website (DG) Children writing and reporting in newsletter	Leadership £800		<ul style="list-style-type: none"> <li>• Sports Lead (DG)</li> <li>• Delegated pupil responsibilities</li> <li>• Delegated staff responsibilities (website, social media, displays)</li> <li>• Partnership links</li> <li>• Designated governor for sports and PE Grant</li> <li>• Cluster Schools</li> <li>• Small Schools Network</li> <li>• Community and local press</li> <li>• Self and peer assessment</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
Develop the role of the Sports HLTA linked to appraisal targets	Regular meetings DG and JC	Leadership £892		
Develop assessment of PE to inform planning for individuals, groups and whole school improvement	Peer support across partnership re: assessment of PE			
Increase training opportunities linked to PE, Sport, Physical activity and healthy lifestyles	Sports HLTA to access training related to coaching skills	Training £150		
Maximise benefits of working with partner agencies eg NORSE Premier Sport	Access all promotions and free taster sessions and assemblies linked to healthy eating/sun safety/healthy lifestyle choices			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:

<b>impact on pupils:</b>				
<p>Provide taster sessions to introduce pupils to new activities and skills</p> <p>Purchase creative resources to enable pupils to experiment with new activities</p> <p>Village hall hire</p>	<p>Resource school creatively to introduce children to a wide range of activities related to PE Sport physical activity and healthy lifestyles</p> <p>Provide taster sessions making full use of local community eg bowls, horse riding, sailing, skiing, tubing</p>	<p>Taster sessions £500</p> <p>Resources £600</p> <p>Village hall £500</p>		<ul style="list-style-type: none"> <li>• Parent partnership</li> <li>• Community Partnership</li> <li>• Children's' University membership</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				<p>Percentage of total allocation:</p> <p>13%</p>
<p>School focus with clarity on intended</p> <p><b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: Review: March 2020</p>	<p>Sustainability and suggested next steps:</p>
<p>Support and contribute to the development of a small schools network and cluster</p> <p>Take the opportunity to have competitive event with partnership schools</p> <p>Embed activities which encourage pupils to gain personal bests</p>	<p>Participate in planned activities. Plan an event to take place at school</p> <p>Sports coach to introduce activities for pupils to develop their concept of</p>	<p>Staffing £1000 Transport £900</p> <p>Staffing £500 Transport £100</p> <p>House Point System</p>		<ul style="list-style-type: none"> <li>• Inter school events linked to core values</li> <li>• Celebration assemblies</li> <li>• Cluster working</li> </ul>

Develop competitive element of Sports Day through houses	personal best/team best/house best	Resources £400		
<b>Other:</b> <b>Key Indicator 6:</b> Children make consistent informed health lifestyle choices related to diet and hydration Increase opportunity for KS2 children to practise swimming and meet and exceed the national curriculum requirement				% total allocation  5%
<ul style="list-style-type: none"> <li>• Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration</li> <li>• Library resources support independent learning</li> <li>• Add further swimming sessions for KS2 and arrange targeted sessions for those in need of additional support</li> <li>• CPD</li> </ul>	Awareness raising information on website/newsletters/assembly  Strategically stock and present books in library  Curriculum designed to raise awareness of a range of issues  Eg Screen time Sleep Sugar Healthy snacks Dental Hygiene Hydration Emotional well-being Mindfulness  Individual swimming lessons made available if and when required for Year 6 non/weak	Additional swimming £100  CPD £100  Leadership £500	Evidence and impact: Review: March 2020	Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>• Parent partnership</li> <li>• Community partnership</li> <li>• Broad balanced curriculum</li> <li>• Well stocked library/resources</li> <li>• Links with NORSE</li> <li>• Link with Broadland Swimming Pool</li> </ul>



	swimmers			
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Julie Church March 2019