

# School Performance Headline Summary 2018-2019

## Fleggburgh KS2 data 2019

The school feels immensely proud of the progress and attainment children have made under the lead of excellent teachers and support staff. This is a brief headline summary of outcomes for 2018-2019. For further details, please visit and follow this link for updated details <https://www.gov.uk/school-performance-tables>.

### Data 2019

#### Percentage of children achieving the expected standard or above

KS2	Fleggburgh %	National %
Reading	43	73
Writing	57	78
Mathematics	43	79
Combined reading, writing and mathematics	43	65

In 2019 tests were reported as a scaled score. This scale went from 80 to 120. Children were deemed to have reached the expected standard if their scaled score was 100 or above and at the higher standard if over 110. To find an average points score the scores of all children at Neatishead were added together and then an average was found.

#### Average Points Scores at Key Stage 2 2019

	Fleggburgh	National
Reading	99.8	106
Grammar Punctuation Spelling	99.8	104
Maths	99.8	105

#### Progress Data Key Stage 1 to 2 2019

Another way a school's performance is measured is through the progress the children make between being assessed in Year 2 and then Year 6. A child making average progress from their starting point at the end of Key Stage 1 would have a progress score of 0. Children

making less than average would have a negative progress score and those making above average progress would have a positive progress score.

Reading	-5.9
Writing	-5.2
Mathematics	-3.2

### Salhouse KSI Data 2019

Phonics screening is carried out for all pupils at the end of Year 1 and for those pupils in Year 2 who had not reached the expected standard in Year 1. Government standardised tests / teacher assessments are carried out for all Year 2 pupils.

	School %	National %
Phonics Year 1	71.4	82
Reading Year 2	57.1	75
Writing Year 2	71.4	69
Maths Year 2	71.4	76

### Early Years Foundation Stage 2019

Children at the end of Year R are judged at whether they are at a 'Good Level of Development' through thorough teacher assessment.

	School %	National %
Good Level of Development	100	72