

## Primary sports premium

Our vision at Fleggburgh CE School is that all children enjoy and develop positive attitudes to physical education and sport.

Through physical education and sport we aim to:

- Improve fitness, health and well-being.
- Promote active participation and lifelong learning.
- Allow each child to fulfil their potential.



## Primary school PE and Sport Premium funding

### **What is the Sports Premium?**

The Government provides funding of £150 million per annum for each academic year to improve provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and sees money going directly to primary schools to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **How much do we receive as a school?**

For the academic year 2017/18 we received £16,490.

### **Sports Premium funding at Fleggburgh School has been spent in the following way:**

The Acle Cluster employs an extended schools worker (partly funded by Sports Premium Funding) to organise a range of competitive events held across the whole academic year. These events are keenly contested and encourage wide participation from all the schools taking part. They are extremely popular amongst our pupils and include cross country, cricket, football, tennis, swimming and athletics.

Working alongside the extended schools worker, head teachers and subject leaders organise sporting events which all our pupils can take in, such as the Cluster Dance and Music event at the Open Venue in the summer term.

This event is non-competitive but celebrates the diversity of approaches within each school to create memorable dance routines and encourages and promotes participation of both boys and girls.



As in previous years this funding will pay for our PE specialist HLTA to lead PE sessions across the school, provide guidance and advice for sports teams, and accompanying teams to sporting events. We are also using the funding to pay for training opportunities for our HLTA to gain more PE qualifications.

Sport Premium funding has been spent on transportation so that we can increase participation in all the sports events provided by the cluster and travel to high quality venues, such as the UEA Sports Park, for competitive events.

A range of equipment and resources has been purchased so that pupils develop healthy lifestyles in their recreation times. This includes the purchase of footballs, hurdles, volleyballs and target nets.



### Next steps

We want to introduce more activities through our partnership with outside providers and are currently in discussion with them in order to extend the range of activities. We also have a link with Acle Tennis Club and their coach will be working in school during the summer term 2019. We will use the expertise across our federation.

We have recently partnered with another two schools who have extensive extra-curricular PE activities including sailing, so we will introduce a wider range of enrichment activities.

Our school mental health champion will introduce yoga and mindfulness sessions and we will use our sports premium to purchase mats. This is a new activity not delivered previously in school.

To summarise we will:

1. Continue improvements to quality of teaching in PE
2. Improve the health and fitness of children and staff
3. Increase and widen the after-school sports offering
4. Increase the range of sports resources
5. Increase number of non-team sports to appeal to children who prefer individual sports
6. Continue to participate in inter-school sports festivals/matches
7. Expose children to a wide range of sports
8. Signpost children to local sports clubs to develop their sporting potential further
9. Encourage children to organise and lead sporting activities during breaks and lunchtime.

### Swimming

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? – 100%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? – 100%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? – 100%

