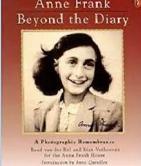
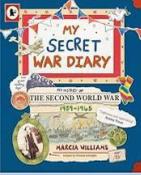


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
 <p>Spring Term 2020</p>  <p>World War II 1939 - 1945</p> <p>World War II</p>	<p>As historians we will think about the impact world War II had on the world, England and Norfolk.</p>	<p>KS1 - changes in living history. What war would have been like for children. KS2 – the significant turning point in History that was World war II and its impact.</p>	<ul style="list-style-type: none"> <li>• How did World War II start?</li> <li>• How did the world respond to the War and how has it affected modern life?</li> <li>• What was the impact of the war in England?</li> <li>• What impact did the war have in Norfolk?</li> <li>• What was it like to be a child during the war?</li> </ul>	   	<p>Duxford Neatishead radar</p> <p>Railway Evacuee experience</p> <p>Farm visit - potatoes Farm to Fork</p>
	<p>As geographers we will develop our geographical knowledge of the countries of the world and study the landscape of land use of Norfolk.</p>	<p>KS1 – Countries involved in World War II. Land use in War time and land use locally. KS2 – Countries involved in World War II. Land use in War time and land use locally.</p>	<ul style="list-style-type: none"> <li>• What countries were involved in World War II and where are they in the world?</li> <li>• What is the landscape of Norfolk?</li> <li>• What is the main land use of Norfolk (in World War II and now)?</li> <li>• What farming occurs locally?</li> <li>• How are potatoes grown?</li> </ul>		
	<p>As artists and designers we will learn about artists inspired by World War II</p>	<p>KS1 and KS2 Art inspired by World war ii. Famous artists and designers from that period in History.</p>	<p>What images are there of war?</p> <ul style="list-style-type: none"> <li>• What famous artists are there from the war period?</li> <li>• Who was Paul Nash?</li> <li>• What is abstract art and surrealism?</li> <li>• How does war art make me feel?</li> </ul>		
	<p>In RE we will develop our knowledge of Christianity and Easter, and our understanding of philosophy</p>	<p>KS1- Why does Easter matter to Christians? KS2 – What is philosophy? Why do Christians call the day Jesus died Good Friday?</p>	<ul style="list-style-type: none"> <li>• What is philosophy?</li> <li>• Who were the famous philosophers?</li> <li>• What philosophical questions can we ask?</li> <li>• Why do Christians call the day Jesus died Good Friday?</li> <li>• What does the death and resurrection of Jesus mean?</li> <li>• How Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship?</li> </ul>		
	<p>As musicians we will study music from World War II</p>	<p>KS1 and KS2 – the history of music in World War II and composers and musicians from the era.  Norfolkmusicub.org.uk</p>	<ul style="list-style-type: none"> <li>• Why was music important in the war?</li> <li>• Who were the famous musicians in the war?</li> <li>• What songs were sung in the war and why?</li> <li>• How does the music of the era make you feel?</li> </ul>		
	<p>We will apply our mathematical knowledge of number, measure and statistics to learn about the war</p>	<p>KS1 –dates, ages, mass using recipes KS2 – Distances and conversions, statistics linked to war including graphing</p>	<ul style="list-style-type: none"> <li>• How helpful are statistics?</li> <li>• How many people were involved in the war?</li> <li>• What statistics are available about the war?</li> <li>• How can we use statistics about the war today?</li> </ul>		