

Diamond Class daily learning tasks 01.06.20

Welcome back to Summer Term 2!

For English this half term, I will upload English plans on to the website for you to follow with the text we are studying. The first two weeks will be ‘Robinson Crusoe Classic Starts - Daniel Defoe.’ You can of course continue to complete the English activities we sent home too. If you would like to purchase the books we will be studying this term they are:

Classic starts Robinson Crusoe -retold from the Daniel Defoe original

Flotsam – David Wiesner

At the beach – Roland Harvey

How does a lighthouse work? - Roman Belyaev

I will also read Song of the dolphin boy – Elizabeth Laird as a class read should you like to read a book with your child.

You do not need to purchase the above books, as I will upload a digital copy as we study them.

As part of this, I will post on the website some questions you could ask your children whilst they are reading. They are designed as a bookmark and just give you ideas as to what you could be asking them/talking to them about.

I will also upload our spelling lists should you wish your child to practice spellings weekly – we are on week 19. These are as a Year 3/4 list and a Year 5/6 list.

We have also purchased Power Maths workbooks for your child should you have finished the maths we sent home at the start of school closure. If you would like the new workbook, please contact school to arrange a time to pick it up from the staff car park. It will be left in a bag on the double gates so you can simply pick it up with out any contact.

Please also remember that pupils can complete Doodle Maths, English, Times tables and Spellings daily. I

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| | <p>check weekly as to who has achieved the most ‘Stars.’ I am not sure that all of your accounts are synced to the server as it does not show many using it but I know this is not true.. I have asked Doodle for help regarding this and this is what they have suggested. Hope it is helpful.</p> <p>Here are the first things to check if work a child is completing is not appearing on the Teacher Dashboard that you may wish to send out to teachers and parents to check:</p> <ul style="list-style-type: none"> - The app they are working on is an old version and cannot communicate with the server, to sort this ask parents to set auto-updates on all devices at home - They are logged in with a different username than the one that is in the class at school. To sort this please ask parents to check that they are using the username from the login slips to log in at home - They are working offline, so the stars have not synced with the server. To sort this, please ask parents to check that they can see two green ticks in the bottom right corner of the screen when the child is logged in <p>If parents need any help, our Parent Support team are on hand to talk them through any checks and get things straightened out.</p> <p>DoodleMaths have a dedicated parent support team on hand to help you with any Doodle related queries! To contact them directly, please go onto their website (www.doodlemaths.com) and click on the little green chat bubble in the bottom right hand corner of the screen. Here you can search help articles for an immediate answer, or send a message to our parent support team. This is manned between 9-5pm Monday - Friday so parents can get really quick responses! If contacting outside of these hours, just leave your email address and they will get back to you as soon as possible. Doodle also have a range of help articles available at help.doodlehq.com which may support you with using Doodle at home.</p> |
| | <p>News:</p> <p>This week we welcome back Miss Williamson who is now on her final teaching placement. Miss Williamson has planned all the History, Geography and Art for the next four weeks. Our new topic is Coasts - we hope you will enjoy it!</p> <p>Mrs Glover has also planned Computing activities for this half term. I know you will enjoy carrying out those tasks too!</p> |
| <p>Monday</p> | <p>History:</p> <ul style="list-style-type: none"> • Linking this to our theme of ‘coasts’ we will be looking at coastal towns of Norfolk. • Look at the attached file named ‘Great Yarmouth 1890’and you will see photographs of a familiar place you may |

have been before.

- Choose one photo that captivates you.
- Why did you choose that photograph?
- What can you see in the photograph? - Think about people, clothing, transport.
- What are people doing?
- What was the weather like?
- Is there anything that you have never seen before?
- Does anything look different to what you might have seen?
- You can display this how you wish, for example: mind map, bullet points, printing off the photo and doing a spider diagram or in your own creative way. Choose a challenge level from below.
- C1: Using sentence starters I can write about an historical photograph. (Separate file attached named 'Sentence starters history'.)
- C2: I can independently write about an historical photograph, identifying what I can see.
- C3: I can independently write about an historical photo and identify differences in past and present day.
- *C: Explore more than one photo.

Tuesday

Geography

- Starting a new theme 'COASTS.'
- Google - Discovery education espresso. Your login is: Username: student23726 Password: school Follow KS2 --> Geography --> Investigating coasts
https://central.espresso.co.uk/espresso/modules/t2_coasts/coastal_features/index.html
- Create a mind map, bullet points or your own creation about what you already know about coasts. There is a mind map attached "coastal mind map". Try and include:
 - 1. Coastal features
 - 2. Key vocabulary
 - 3. Coasts in the UK
 - 4. Coasts around the world
 - 5. Anything else you may already know about coasts
- C1: Using the mind map provided I can name some coastal features, UK coasts and key vocabulary.
- C2: Using the mind map provided I can name coastal features, UK coasts, world coasts and key vocabulary.
- C3: I can independently name coastal features, UK coasts, world coasts and key vocabulary, presenting it in my own format. [SEP]

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| Wednesday | <p>Computing</p> <p>Please see attached file 'Scratch computing project' for seven weeks worth of computing lesson plans.</p> |
| Thursday | <p>Art</p> <ul style="list-style-type: none">• Starting a new theme 'Hokusai.' Look at the attached photo of Hokusai's work - The Great Wave of Kanazawa.'• What can you see in the picture?• If there were sounds for the picture, what would the sounds be?• Why do you think the artist made the picture?• How does the picture make you feel?• What shapes and colours can you see in the picture?• When was the picture made?• Create your own way to display an answer for these questions - could you draw pictures? Is there an image you could create that demonstrates how you feel about the artists work? You could create a collage. |
| Friday | <p>Science - Assessment</p> <ul style="list-style-type: none">• You need to Google - Discovery education espresso. Your login is ... Username: student23726 Password: school |

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| | <ul style="list-style-type: none">• Type electricity in to the search bar and then scroll down to find Electricity (Lower). Click on Activities in the side bar• Or use this link:• https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item1043872/grade2/index.html• Carry out all the activities.• Did you get them all right? |
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