

Week beginning
11.05.20

Emerald Class daily learning tasks

In addition to the English and maths activities we have already sent home, these activities will support your children in the wider curriculum.

Maths: you should have a 'Busy Ants' maths book to work on at home. Do a page each day. You could then develop the skills you have been working on www.topmarksmaths.co.uk, try to go on hit the button each day to improve your times tables. Don't forget you can go on 'Doodle' too.

PE: Try to do something active each day. Joe Wicks is hosting a daily live PE lesson from his living room at 9:00-9:30 each morning, which you can join in with. There are many other similar activities you could try, from yoga to home workouts, from the safety of your home.

Monday

Science

Lifecycles

Following on from last week looking at butterfly life cycles, this week we will look at the lifecycle of another animal, a spider. Look at the PowerPoint to find out about the spider's lifecycle. Download the worksheets if you are in Reception or Y1 – p1 is for Reception and p2 for Y1. Reception children can just stick the pictures in the right order. Y1 can add labels to the pictures. Y2 children – can you draw your own lifecycle for a spider? Add some labels and some interesting facts. Don't forget to include a title and use arrows between your pictures. If you prefer to make your lifecycle using art supplies then that is fine too. If you want to try a harder challenge then look at the work for the year above. If you want to push yourself even further then look up some facts about spiders. National geographic kids is always a good place to start.

You might like to watch this video on tarantulas!

<https://www.youtube.com/watch?v=7rOvmN-qfaA>

Tuesday

Forest school

If you have some sticky tape, take it out into the garden with you. Find a nice long stick about the length of your arm to the elbow. Remember to carry it safely, pointing to the ground when you are moving about. Look out for different coloured natural objects and stick them to your stick in the order that you find them. You might want to try and make a rainbow if there are enough colours in your garden. Find somewhere nice to sit and look at what you have found. Can you think of an adjective (describing word) for each item? This is a poetry stick to help you create your own unique poem. Use your adjective, the colour of the object and the name of the object to create lines for your poem. For example, a glossy green leaf or a feathery pink flower. Continue down the stick until you have thought of something for every item. Older children might like to write/type their poem out and draw their items next to the lines. Think of a title for your work and have fun!

Also thank you to those of you who sent in pictures of your forest school art – check them out on the website.

Wednesday

Geography **Layers of the ocean**

Find out about the different layers of the ocean. What is it like there? What animals could you find in each?

- Sunlight zone
- Twilight zone
- Midnight zone
- Abyss

Thursday

RE **What do my senses tell me about the world of religion and belief?**

Think about the world around you. One of our senses is smell. Think about all of the things you can smell in your house and outside if you are able.

I can smell:

Toothpaste in the bathroom, ready to make my teeth sparkly

Fresh grass in my garden,

Scones baking in the oven...

What can you smell?

write a poem about all of the lovely things you can smell

Year 2: can you make your poem rhyme?

Friday

ICT

What can you remember from your lessons on scratch?

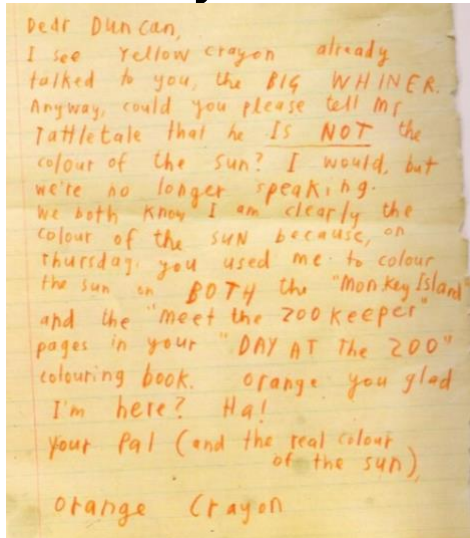
Log in and see what you can do. There are lots of online tips and tutorials if you need a recap.

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11.05.20

Emerald Class English activities

The Day the Crayons Quit

Monday



Dear Duncan,
I see yellow crayon already
talked to you, the BIG WHINER.
Anyway, could you please tell Mr
Tattletale that he IS NOT the
colour of the sun? I would, but
we're no longer speaking.
We both know I am clearly the
colour of the sun because, on
thursday, you used me to colour
the sun in BOTH the "Monkey Island"
and the "meet the zookeeper"
pages in your "DAY AT THE ZOO"
colouring book. orange you glad
I'm here? Ha!
your pal (and the real colour
of the sun),
orange crayon

Orange Crayon's Letter

How does Orange Crayon describe Yellow Crayon in the first two sentences?

Why is 'BOTH' written in capital letters?

What is the joke the author is making at the end of Orange Crayon's letter?

Homophones

Homophones are words that sound the same but mean different things. Choose one word from each pair to complete the sentence.

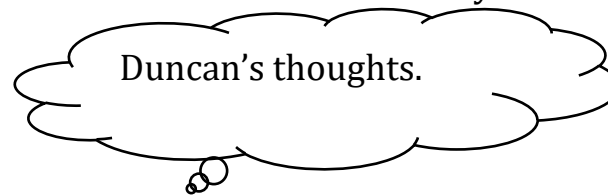
I can **hear / here** a loud buzzing noise.

Did you see the programme about the black **bare / bear**?

"It is lovely to **bee / be** learning from home," said the children.

I **eight / ate** a ham sandwich and an apple for my lunch.

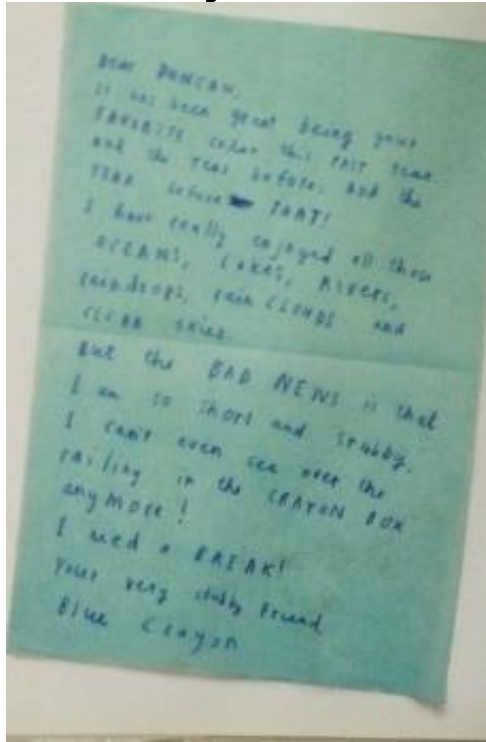
Now write a sentence for each word that you didn't use from the pairs above.



What do you think Duncan would think when he has read the letters from his crayons?

Write a letter back from Duncan to his crayons.

Tuesday



Apostrophe

An apostrophe can be used when we shorten words. The apostrophe replaces the missing letter(s). We call this a contraction word.

I **cannot** wait to read the book today!

I **can't** wait to read the book today!

Read the sentences and change the underlined words into contractions.

I am very cross. = _____

Duncan **did not** know the crayons were unhappy. = _____

Beige Crayon **could not** stand being called 'light brown'. = _____

It is a great book. = _____

An apostrophe can also be used to show that something belongs to somebody.

The apostrophe is followed by the letter 's'.

The **book that belongs to Lucy** is on the floor.

Lucy's book is on the floor.

Try these

The book that belongs to Poppy is very interesting.

The rabbit that belongs to Lucinda is so cute.

The box that belongs to Xian is blue.

The bracelet that belongs to Sabina is yellow and pink.

The shoes that belong to Lily are red.



Blue Crayon's Letter

Which crayon did we last meet?
What is Blue Crayon's dilemma
(problem)?
Can you use words from the
story in your answer?

The hat that belongs to Ruby is purple.

The bag that belongs to Marlee-Mae has LOL on.

The t-shirt that belongs to Hunnie has a rainbow on.

The crown that belongs to Isabelle is gold.

Challenge

Now write some sentences of your own about your family and friends.

Wednesday



Pink Crayon's Letter

Who comes after Blue Crayon?
Why does the author use the word 'unused' to describe Pink Crayon?

Apostrophes again!

Can you find all of the apostrophes and decide what their job is. Are they marking a missing letter (a contraction) or to show that something belongs to somebody (possession).

Dear Crayons,

I am sorry but I had no idea that you weren't happy and didn't like how you were being treated. I wasn't expecting to find your letters in my bag.

I can see why Red is tired from all the holiday colouring in, like Santa's coat and the love hearts I drew on Katie's card for Valentine's Day.

Poor Yellow and Orange. You are both important for colouring in the sun's brightness, so I will make sure I use both of you from now on.

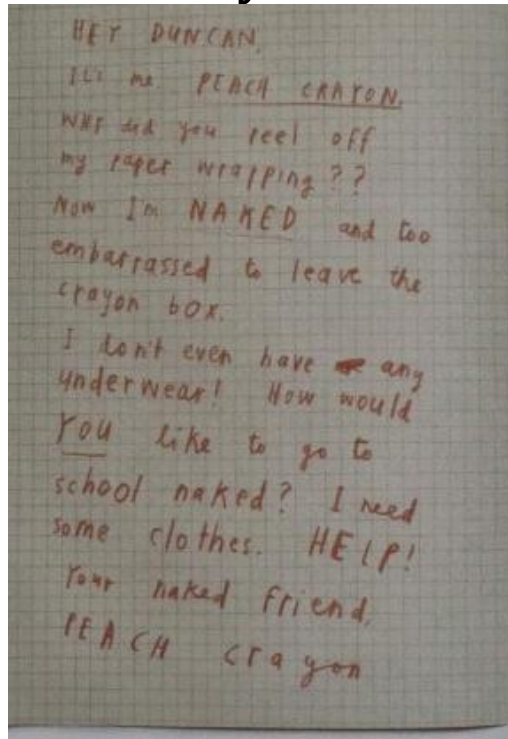
White's emptiness made me feel so sad. Black Crayon, you've only been used for outlines so I'll make sure I use you to colour in too!

Peach Crayon's letter was the worst. I didn't know that crayon could be naked, so I've made you a new outfit to cover you up. I promise I'll never rip the paper off a crayon again.

I'm sorry to all of you. I will tell my friends that crayon's feelings can get hurt too.

Your true friend and careful colourer,
Duncan

Thursday



HEY DUNCAN,
I LIKE PEACH CRAYON.
WHAT DID YOU TEEL OFF
MY PAPER WRAPPING??
NOW I'M NAKED and too
embarrassed to leave the
crayon box.
I don't even have any
underwear! How would
you like to go to
school naked? I need
some clothes. HELP!
Your naked friend,
PEACH CRAYON

Peach Crayon's Letter

Why do you think Peach Crayon's letter came last?

What does Duncan's picture at the end of the story show us?

Why did Duncan get a gold star for creativity?

Challenge

What sort of things do you think they would complain about?

Think about what scissors have to do.

What about white boards / rubbers / rulers?

Write letters from some other stationary, explaining what they are feeling. What jobs do they enjoy and why do you think they might get annoyed?



Friday

After reading or (watching the story on You tube) to the end of the story

Which crayon did you feel most sorry for?

Were you surprised by the ending? Was it what you expected?

Write a book review for 'The Day the Crayons Quit'.

Who wrote the story?

Who did the pictures?

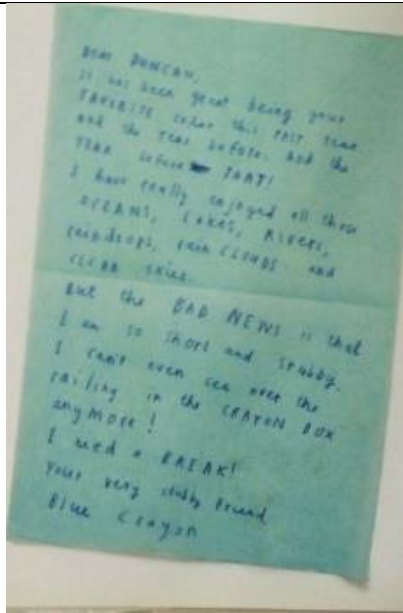
Did you like the book?

What was your favourite part? Explain why.

What age children would enjoy this book? Explain why.

Draw your favourite part of the story.

11.05.20	<i>The Day the Crayons Quit</i>	Answers
Monday	<p>Homophones</p> <p>Homophones are words that sound the same but mean different things. Choose one word from each pair to complete the sentence.</p> <p>I can hear a loud buzzing noise.</p> <p>Did you see the programme about the black bear?</p> <p>“It is lovely to be learning from home,” said the children.</p> <p>I ate a ham sandwich and an apple for my lunch.</p>	
Tuesday	<p>Apostrophe</p> <p>Read the sentences and change the underlined words into contractions.</p> <p><u>I</u>am very cross. = I'm very cross.</p> <p>Duncan <u>did not</u> know the crayons were unhappy. = Duncan didn't know the crayons were unhappy.</p> <p>Beige Crayon <u>could not</u> stand being called 'light brown'. = Beige Crayon couldn't stand being called 'light brown'.</p>	



Blue Crayon's Letter

It is a great book. = **It's** a great book.

Try these

Poppy's book is very interesting.

Lucinda's rabbit is so cute.

Xian's box is blue.

Sabina's bracelet's yellow and pink.

Lily's shoes are red.

Ruby's hat is purple.

Marlee-Mae's bag has LOL on.

Hunnie's t-shirt has a rainbow on.

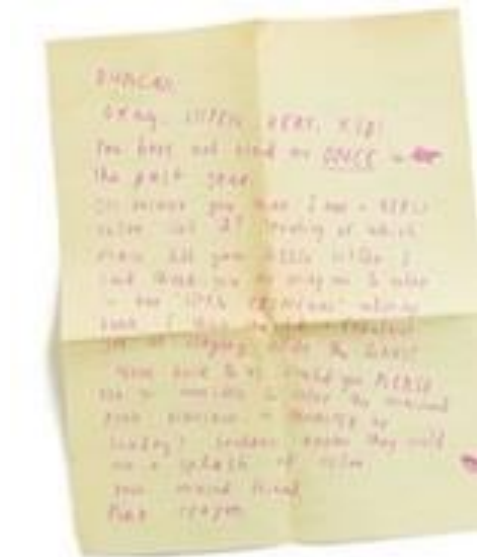
Isabelle's crown is gold.

Challenge

Now write some sentences of your own about your family and friends.

Which crayon did we last meet?
What is Blue Crayon's dilemma (problem)?
Can you use words from the story in your answer?

Wednesday



Apostrophes again!

Can you find all of the apostrophes and decide what their job is. Are they **marking a missing letter (a contraction)** or to show that something belongs to somebody (possession).

Dear Crayons,

I am sorry but I had no idea that you **weren't** happy and **didn't** like how you were being treated. I **wasn't** expecting to find your letters in my bag.

I can see why Red is tired from all the holiday colouring in, like **Santa's** coat and the love hearts I drew on **Katie's** card for **Valentine's** Day.

Poor Yellow and Orange. You are both important for colouring in the **sun's** brightness, so I will make sure I use both of you from now on.

White's emptiness made me feel so sad. Black Crayon, **you've** only been used for outlines so **I'll** make sure I use you to colour in too!

Peach **Crayon's** letter was the worst. I **didn't** know that crayon could be naked, so **I've** made you a new outfit to cover you up. I promise **I'll** never rip the paper off a crayon again.

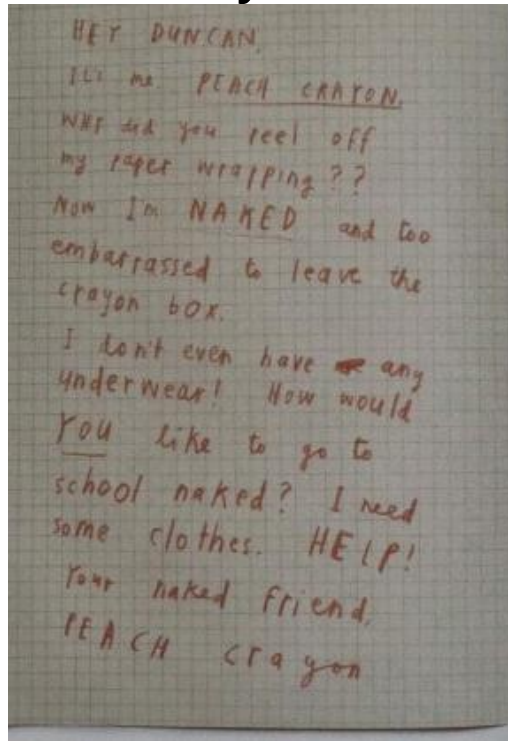
I'm sorry to all of you. I will tell my friends that **crayon's** feelings can get hurt too.

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Your true friend and careful colourer,
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Thursday



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Challenge

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<p>Why do you think Peach Crayon's letter came last? What does Duncan's picture at the end of the story show us? Why did Duncan get a gold star for creativity?</p>	
<p>Friday</p> <p>After reading or (watching the story on You tube) to the end of the story</p> <p>Which crayon did you feel most sorry for? Were you surprised by the ending? Was it what you expected?</p>	<p>Write a book review for 'The Day the Crayons Quit'.</p> <p>Who wrote the story?</p> <p>Who did the pictures?</p> <p>Did you like the book?</p> <p>What was your favourite part? Explain why.</p> <p>What age children would enjoy this book? Explain why.</p> <p>Draw your favourite part of the story.</p>