

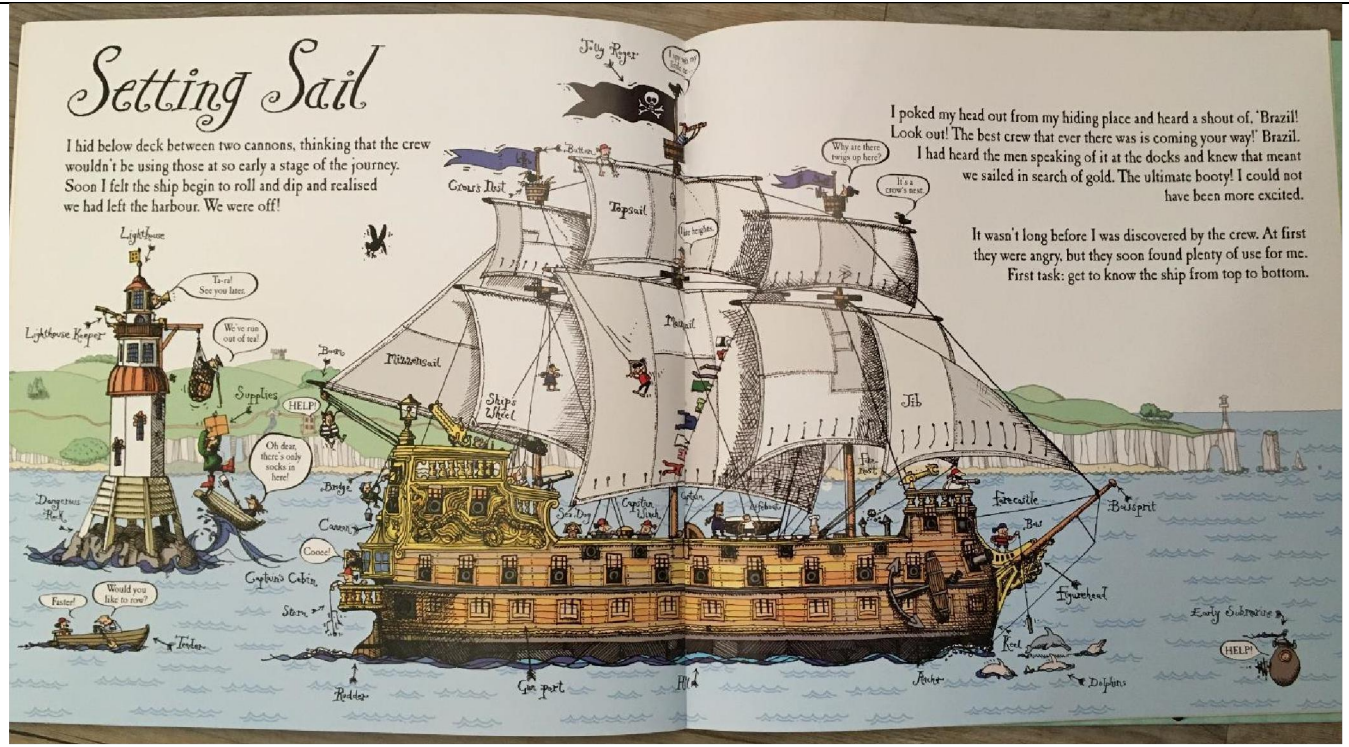
<p>Week beginning 01.06.20</p>	<p>Emerald Class daily learning tasks</p> <p>In addition to the English and maths activities we have already sent home, these activities will support your children in the wider curriculum.</p> <p>Maths: year 1 and 2s should have a ‘Busy Ants’ maths book to work on at home. Do a page each day. If you have reached the end of your Busy Ants books, school have purchased new ‘Power Maths’ books. Please call school to arrange collection. You could then develop the skills you have been working on www.topmarksmaths.co.uk, try to go on hit the button each day to improve your times tables. Don’t forget you can go on ‘Doodle’ too.</p> <p>PE: Try to do something active each day. Joe Wicks is hosting a daily live PE lesson from his living room at 9:00-9:30 each morning, which you can join in with. There are many other similar activities you could try, from yoga to home workouts, from the safety of your home.</p>
<p>Monday</p>	<p>Science See separate plan: classifying animals</p>
<p>Tuesday</p>	<p>Forest school See separate plan: scavenger hunt</p>
<p>Wednesday</p>	<p>Pirates</p> <p>Take a look at the ‘Setting Sail’ page. Can you find the following things? A lighthouse – to stop ships crashing into rocks The captain’s cabin – this is the captain’s bedroom The topsail Jib – the front sail Crow’s nest – people could see far from here Ship’s wheel – used to steer the ship</p>

Lifeboat – in case the ship sinks
Mainsail –the biggest sail
Figurehead – a carved figure at the front of the ship
Jolly Roger flag – shows this is a pirate ship
Gun port – to shoot at other pirates
Rudder – to steer the ship
Anchor- to keep the ship still when they want to stop

C1: find the labels on the diagram
C2: draw your own pirate ship
C3: draw your own pirate ship and label it

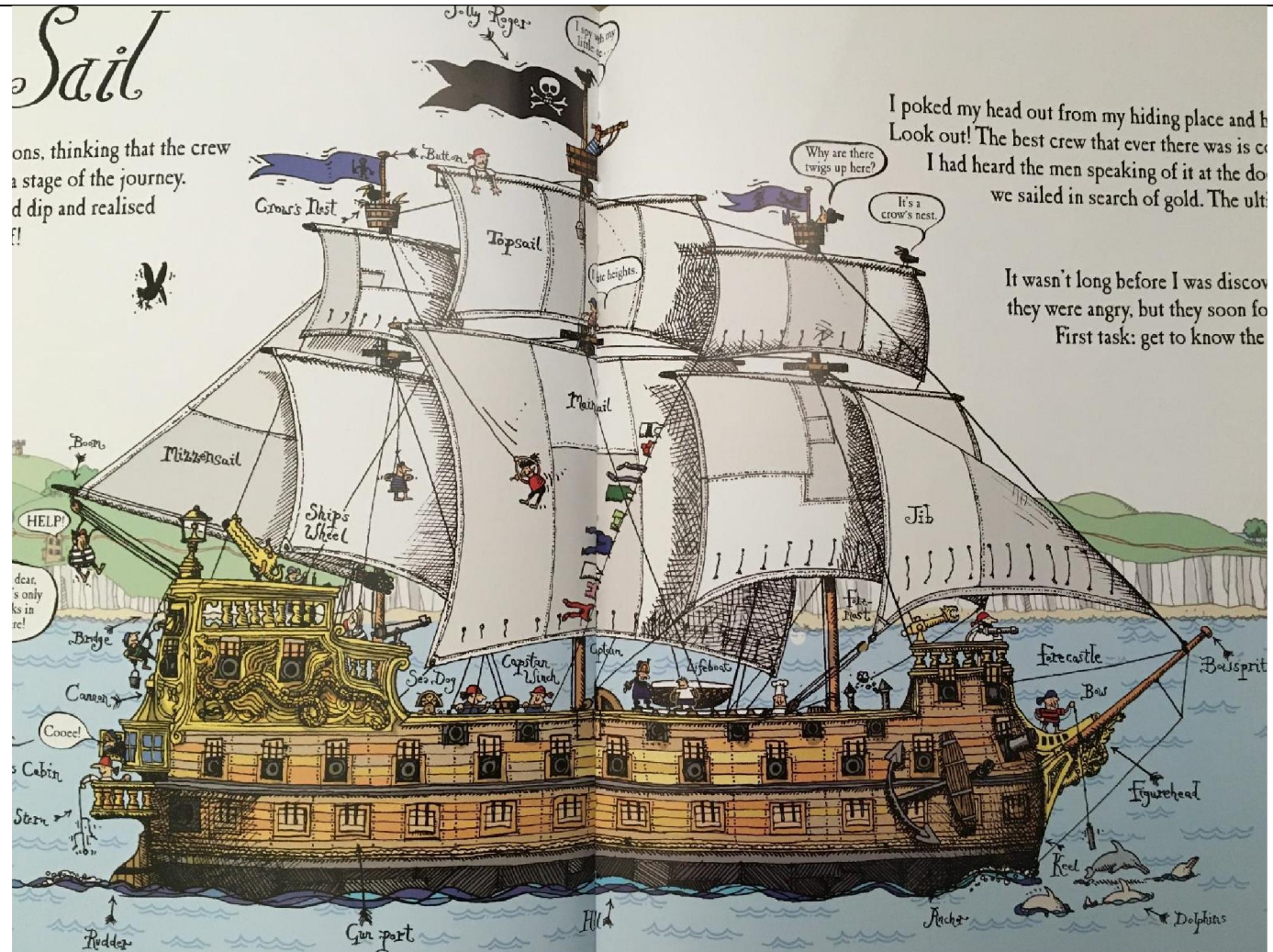
Setting Sail

I hid below deck between two cannons, thinking that the crew wouldn't be using those at so early a stage of the journey. Soon I felt the ship begin to roll and dip and realised we had left the harbour. We were off!



I poked my head out from my hiding place and heard a shout of, 'Brazil! Look out! The best crew that ever there was is coming your way!' Brazil. I had heard the men speaking of it at the docks and knew that meant we sailed in search of gold. The ultimate booty! I could not have been more excited.

It wasn't long before I was discovered by the crew. At first they were angry, but they soon found plenty of use for me. First task: get to know the ship from top to bottom.



Thursday

Pirates



Read the information on '**Pirate Bling**'. Pirates liked to wear colourful clothes with lots of fancy decoration and jewellery. Design your own pirate outfit. Perhaps you could even dress up as a pirate?

Pirate Bling

On board ship we wear simple clothes and shoes. But get us on land and it's a different story! We love to show off our fancy clothes. There's no point doing all that swashbuckling (theft some people call it) if we can't look good!

Rings - bling, bling!

Shark's teeth

Ostrich feathers make splendid decorations for hats.

We like to wear seashells as decorations.

Hats are often part of a pirate's best outfits. We 'collect' them on our voyages, ahem.

Wearing bright colours used to be against the law - imagine that! Which is exactly why we like to wear them. We often steal rich fabrics and spicy perfumes from merchant ships. Hah!

So much for the rules.

Sometimes we do embroidery to fancy up our clothes.

THE MEANING OF PIRATE TATTOOS

- a swallow for always returning home
- an anchor shows an Atlantic crossing
- a nautical star is for protection and guidance
- a sparrow is for 5000 miles travelled
- ship's lamps for Port (left side) and Starboard (right side)
- a ship in full sail shows a trip around Cape Horn
- the rooster and pig bring safety, ham, eggs and luck in a fight
- a turtle for crossing the Equator
- a rope around the wrist is to show a deckhand

EARRINGS:

1. Stop seasickness
2. Store wax to plug ears during cannon fire
3. Can be used to pay for a pirate's funeral

This Yap stone money is just too heavy!

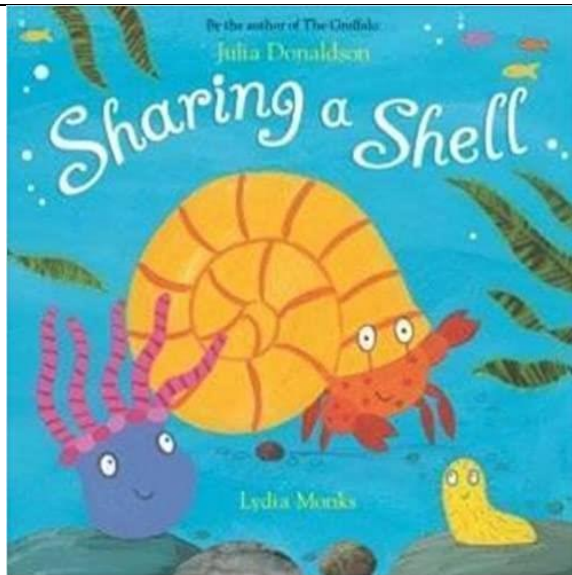
Friday

RE

What do my senses tell me about the world of religion and belief?

	<p>Think about the world around you. One of our senses is taste. Think about all of the things you like to eat.</p> <p>Make a picture of your favourite meal. Don't forget your drink too! Why do you like these things?</p> <p>Challenge: perhaps you could help prepare a meal or even bake a cake. Send any pictures into the office so we can see what you have made.</p>
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<p>Week beginning 01.06.20</p>	<p>Emerald Class English activities C1 is intended for reception children, C2 for year 1 and C3 for year 2.</p>
<p>Monday Sharing a shell by Julia Donaldson This week we are going to make a fact file page about rockpools. We will make a page each day.</p>	<p>Read the story 'Sharing a Shell' by Julia Donaldson. This story is set in a rockpool. This week we are going to make a fact file about some of the animals in the story. You can watch the story here https://www.youtube.com/watch?v=VpJumAZx1t8</p> <p>Draw and label a picture of a crab.</p> <p>Can you label these parts...?</p> <ul style="list-style-type: none"> Claw Antenna Eyes Abdomen Walking legs Swimming legs



EYFS

I can respond to what I hear with relevant comments, questions or actions

Year 1

I can show understanding of characters or situations

Year 2

I can connect ideas

Tuesday

EYFS

I can demonstrate understanding when talking with others about what I have read.

Year 1

I can check that the text makes sense as I read and correct inaccurate reading

Year 2

I can sound out most unfamiliar words accurately, without undue hesitation and check it makes sense

Star challenge: where are these parts...?

Dactyl

Propodus

Carpus

Merus

Cephalothorax

Seagulls

I have found you some information about seagulls. Read it with an adult and decide which parts you think are most interesting. Use these facts, plus any more that you can find, to make a page for your fact file about seagulls.

<https://onekindplanet.org/animal/seagull/>

Amazing Facts About the Seagull

- Seagulls are very clever. They learn, remember and even pass on behaviours, such as stamping their feet in a group to imitate rainfall and trick earthworms to come to the surface.
- Seagulls' intelligence is clearly demonstrated by a range of different feeding behaviours, such as dropping hard-shelled molluscs onto rocks so that they break open so they can eat them, and following ploughs in fields where they know upturned grubs and other food sources will be plentiful.



- Seagulls are attentive and caring parents. The male and female pair for life and they take turns incubating the eggs, and feeding and protecting the chicks.
- Gulls have a complex and highly developed repertoire for communication which includes a range of vocalisations and body movements.
- Seagulls can drink both fresh and salt water. Most animals are unable to do this, but seagulls have a special pair of glands right above their eyes which is specifically designed to flush the salt from their systems through openings in the bill.
- There is a great deal of diversity between different gull species, with the smallest being the Little Gull (120 g and 29 cm) and the largest being the Great Black-beaked Gull (1.75 kg and 75 cm).
- A small claw halfway up their lower leg enables them to sit and roost on high ledges without being blown off.
- Young gulls form nursery flocks where they will play and learn vital skills for adulthood. Nursery flocks are watched over by a few adult males and these flocks will remain together until the birds are old enough to breed.
- In Native American symbolism, the seagull represents a carefree attitude, versatility, and freedom.
- Many seagulls have learned to conserve energy by hovering over bridges in order to absorb raising heat from paved roadways.
- Seagulls are fondly remembered in Utah for helping Mormon settlers deal with a plague of crickets. The seagull is now the state bird of Utah and a monument in Salt Lake City commemorates the event, known as the ‘Miracle of the Gulls’.

Wednesday

EYFS

I can write simple sentences which can be read by myself and others

Year 1 Greater Depth

I can draw on stories to inform my language and sentence structure in my writing

Year 2

I can use co-ordination (e.g. or/and/but) to join sentences

Sea Anemones

I have found lots of useful information on these websites:

<https://www.mba.ac.uk/fact-sheet-sea-anemones>

<https://www.wildlifetrusts.org/wildlife-explorer/marine/anemones-and-corals>

Use these to find out the answers to these questions:

How big are sea anemones?

Are there different types? If so what are they called?

How long do they live?

What do they eat?

Which animals live in them?

How do they move?



Add any other interesting facts to your page about sea anemones.

Thursday

EYFS

I can spell some words correctly and others are phonetically plausible

Year 1

I can use a capital letter for names of people and places mostly correctly

Year 2

I can use some subordination (e.g. when/if/that/because) to join sentences

Bristle worms

<https://www.saltwateraquariumblog.com/the-bristle-worm/>

Make a page about the bristle worm. Use this website to help you.

Draw a picture of the bristle worm.

What does it do to help the other animals it lives with? Can you explain why this is a good thing?

Friday

EYFS

I can spell some words correctly and others are phonetically plausible

Year 1 Greater Depth

I can re-read writing and make appropriate revisions so that the word choices are effective

Year 2 Greater Depth

I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing

Rock pool creatures – title page and blurb

Make a cover for your book. What does a front cover need? Have a look at a book to find out. Make sure your front cover has a title, the author and illustrator's name (you!) and an eye-catching picture.

Star challenge: make a back cover for your book. It will need a blurb that explains what your book is about. Add a barcode and perhaps even a price!

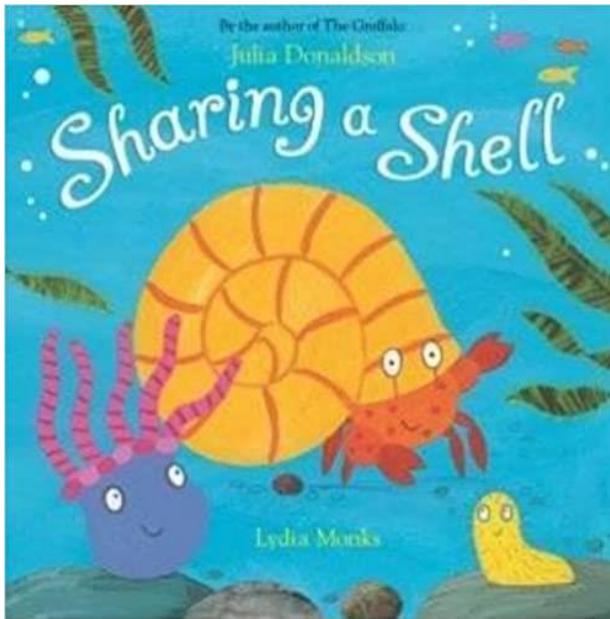
Week beginning
01.06.20

Emerald Class English **Answers**

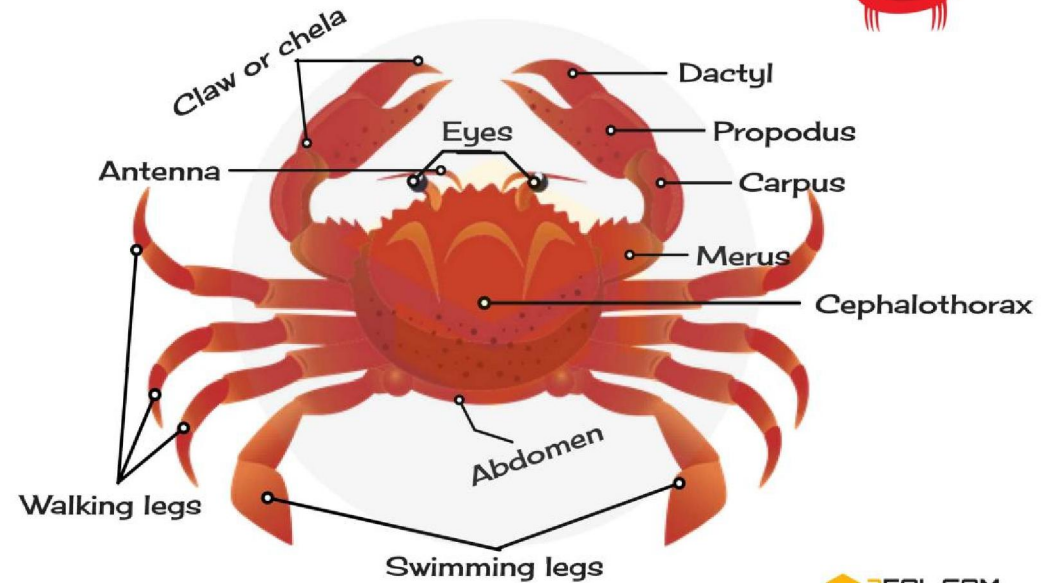
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Monday

Sharing a shell by Julia Donaldson



PARTS OF A CRAB



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