

## **Reception learning 11.05.20**

You were sent home with maths work in your home learning packs but if these are running low here are some additional activities. Please take a look at [www.topmarksmaths.com](http://www.topmarksmaths.com) if you haven't already. The children will be familiar with it from school and there is a wealth of great games to support early maths. In addition to this, have a go at some of these daily challenges:

**Monday:**– use Lego / blocks/ beads whatever you can find. Make a repeating pattern, e.g. blue, blue, red, blue, blue, red... see if your child can continue the pattern and explain it to you.

**Tuesday: Sock doubles** – use pairs of socks to find double of numbers to 10.

**Wednesday: Number bonds to 10** – draw around both of your child's hands with fingers splayed, so that you can see all 10 fingers. Use these to find the answers to these questions.  $1 + \_ = 10$ ,  $2 + \_ = 10$ ,  $3 + \_ = 10$ ,  $4 + \_ = 10$ ,  $5 + \_ = 10$ ,  $6 + \_ = 10$ ,  $7 + \_ = 10$ ,  $8 + \_ = 10$ ,  $9 + \_ = 10$ ,  $10 + \_ = 10$ ,

**Thursday: Number hunt.** Which numbers can you find around the home?

**Friday:**

In the English work, reception children should be able to enjoy the story and answer some of the comprehension questions in the first box of each page. As you can probably appreciate, we have a great selection of abilities within the class so I will leave it up to you to discuss each of these with your child – do as much as they can cope with!

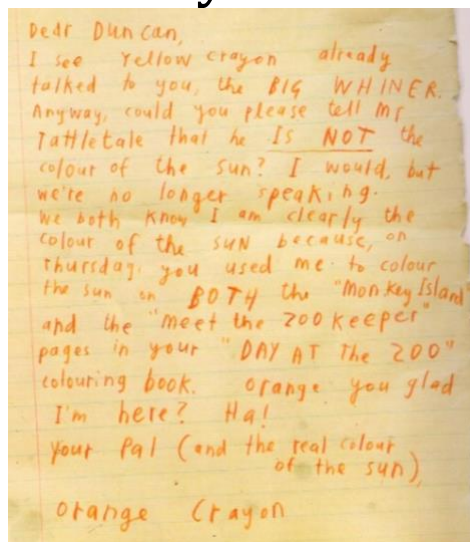
Below are some ideas of additional activities reception children could do to accompany the story 'The Day the Crayons Quit'

Week beginning  
11.05.20

## Emerald Class English activities

### *The Day the Crayons Quit*

## Monday



### **Orange Crayon's Letter**

How does Orange Crayon describe Yellow Crayon in the first two sentences?

### **Set 2 sounds**

These are the next sounds that your child learnt. They are digraphs (a sound made from 2 letters) and trigraphs (a sound made from 3 letters).

**ay:** May I play?

**ee:** What can you see?

**igh:** fly high

**ow:** blow the snow

**oo:** poo at the zoo

**oo:** look at a book

**ar:** start the car

**or:** shut the door

**air:** that's not fair

**ir:** whirl and twirl

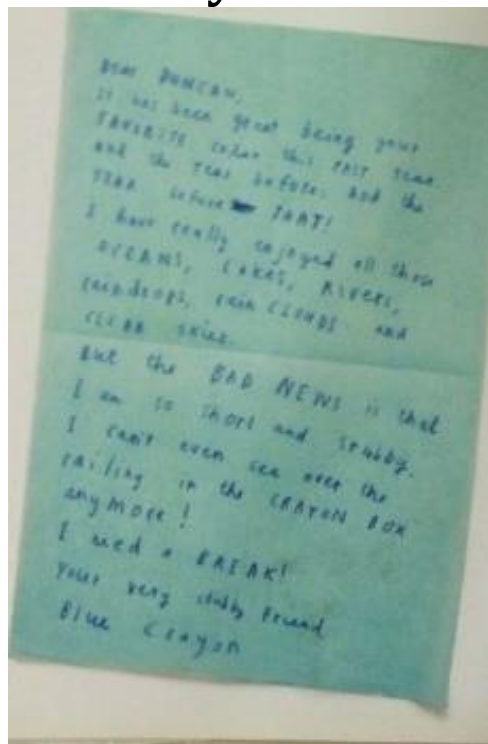
**ou:** shout it out

**oy:** toy for a boy

Use the speed sounds laminated card to play a game to find each of these sounds.

Who do you think is the real colour of the sun –yellow or orange? Explain why.

## Tuesday



### Blue Crayon's Letter

What is Blue Crayon's dilemma (problem)?

How is Blue Crayon feeling?

### Set 3 sounds

These are the final sounds that we learned in school. Recap them and practice saying them as well as writing them.

**ea:** cup of tea

**oi:** spoil the boy

**a-e:** make a cake

**i-e:** nice smile

**o-e:** phone home

**u-e:** huge brute

**aw:** yawn at dawn

### Digraph hunt

Underline the digraphs in these words

Tea, flea, eat, east, beak, bean, mean, meat, neat, peat, sea, teal, weave

Spoil, boil, coil, foil, loin, coin, oil, toil, soil, voice, noise, point, join

Yawn, jaw, paw, saw, claw, dawn, draw, fawn, lawn, hawk, crawl, prawn

What things have they coloured?  
Why do they need a break?

## Wednesday



**Pink Crayon's Letter**

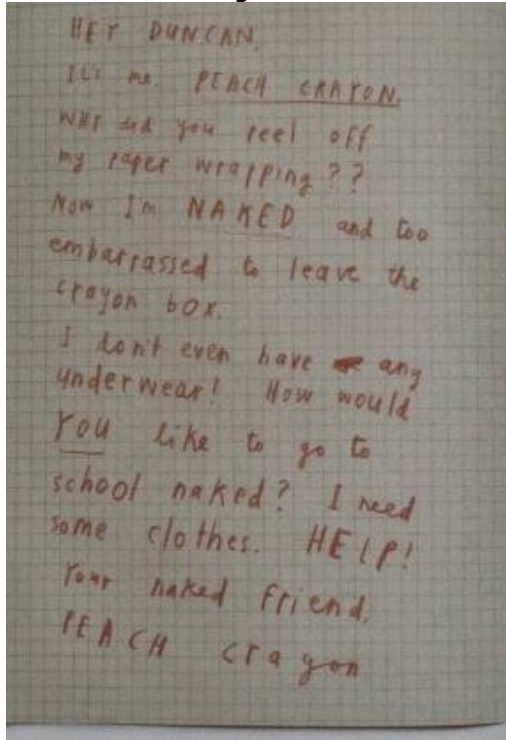
Draw a picture using pink to make the Pink Crayon feel better.

How many pink things can you think of?  
A pig, a princess, an ear, a flamingo...

Use your phonics knowledge to label your pictures.

How many times has Pink Crayon been used this year?  
Why do you think this is?

## Thursday



### Peach Crayon's Letter

Why do you think Peach Crayon's letter came last?  
What does Duncan's picture at the end of the story show us?

### Challenge

What sort of things do you think the things in your pencil case would complain about?

Think about what scissors have to do.

What about white boards / rubbers / rulers?

Write letters from some other stationary, explaining what they are feeling. What jobs do they enjoy and why do you think they might get annoyed?



<p>Why did Duncan get a gold star for creativity?</p>	
<p><b>Friday</b></p> <p><b>After reading or (watching the story on You tube) to the end of the story</b></p> <p>Which crayon did you feel most sorry for?</p> <p>Were you surprised by the ending?</p> <p>Was it what you expected?</p>	<p>Did you like the book?</p> <p>What was your favourite part? Explain why.</p> <p>Draw your favourite part of the story.</p>

