

Diamond Class daily learning tasks 08.06.20

Please remember that there are now online daily English lessons that you can follow as well as continuing with the books we sent home if you wish. We have purchased Power Maths workbooks for your child should you have finished the maths we sent home at the start of school closure. If you would like the new workbook, please contact school to arrange a time to pick it up from the staff car park. It will be left in a bag on the double gates so you can simply pick it up with out any contact. Please also remember that you can still complete Doodle Maths, English, Times tables and Spellings daily.

Miss Williamson continues to plan all the History, Geography and Art for the next three weeks and Miss Swinson will now be planning Forest School activities for Diamond class on Fridays. I'm sure you will enjoy these lessons!

Monday

History:

- Coastal towns of Norfolk. This week we are going to look at Great Yarmouth's history.
- Look at the document 'Key Dates in Great Yarmouth's history.' This contains history dating back to 1800. With this information, I would like you to choose some of the dates and create a timeline for the History of Great Yarmouth. You can present this in any way you like but remember a timeline does have to be in order, so ensure that the dates you choose are in chronological order on your timeline.
- Think about important dates and events that link to the coast. For example, when was the pier built? Did anything happen on the beach?
- C1: I can create a simple timeline that shows at least 5 dates about local history.
- C2: I can create a timeline that shows at least 8 dates about local history.
- C3: I can create a timeline that represents Great Yarmouth's history in chronological order dating back to 1800.
- *C: I can create a timeline that represents Great Yarmouth's history in chronological order dating back to 1800 and create other timelines that represent key dates that I have not included.

<h2>Tuesday</h2>	<p>Geography</p> <ul style="list-style-type: none"> • Google - Discovery education espresso. Continue to use this site to help you. Your login is: Username: student23726 Password: school Follow KS2 —> Geography —> Investigating coasts https://central.espresso.co.uk/espresso/modules/t2_coasts/coastal_features/index.html • Using the maps provided, ‘UK Blank Map’ and ‘Blank World Map’, label the coasts listed in the resource sheet ‘UK/World Coasts.’ • C1: I can label some listed coasts in the UK. • C2: I can label all listed coasts in the UK and some worldwide coasts. • C3: I can label all listed UK and Worldwide coasts. • *C: I can independently label a range of coasts across the world.
<h2>Wednesday</h2>	<p>Computing Week 2</p> <p>Please see attached file ‘Scratch computing project’ for seven weeks worth of computing lesson plans.</p>
<h2>Thursday</h2>	<p>Art</p>

	<ul style="list-style-type: none">• We are going to start creating our own ‘The Great Wave of Kanagawa’ painting/drawing. <p>Firstly, look back at the photo from last week ‘The Great Wave of Kanagawa.’ Think about how Hokusai uses the elements of art in the image? The seven elements of art are: line, shape, space, value, form, texture, and colour.</p> <ul style="list-style-type: none">• What is the most powerful element you see? Why is the mountain so small? What role does nature play in this image?• Create your own way to display an answer for these questions similar to last week.• Now we are going to start creating our own picture. Start by drawing a wave. Look at what I have created on the attached document ‘Drawing the wave.’ I have said to use blue paper but you can use whatever paper is accessible to you. Really focus on the shape of the wave and the sharpness of the peak. Refer back to Hokusai’s original artwork. We will continue this next week.
Friday	<p>Forest school activities</p> <p>Week 1 – Can you find it?</p> <p>You will need some string, wool or cotton.</p> <p>In your outdoor space can you find and collect the following?</p> <ul style="list-style-type: none">• A green object• A beautiful object• A straight object• A fluffy object• A round object• A yellow object• A smooth object• A rough object <p>Can you find an object not on the list that you are interested in? Talk to someone about what you have found (socially distanced of course!) What items have you found? Are the items you collected the same or different? Are there any objects that you don’t know what they are? See if an adult can help you identify all the objects.</p>

Now you need to collect some small sticks about the length of your wrist to your elbow or smaller. Remember when carrying sticks to point them to the ground for safety. You will be using these to make a mobile.

Make a basic shape like this or you could hang all your items from one longer stick.



Using the wool, string or cotton, tie as many of the items as you can onto your sticks to create a mobile. These stick mobiles have been painted to brighten them up. If you have access to paints you might like to do the same.

