

<p>Week beginning 08.06.20</p>	<p>Emerald Class daily learning tasks</p> <p>Maths: year 1 and 2s should have a 'Busy Ants' maths book to work on at home. Do a page each day. If you have run out of pages we have bought new 'Power Maths' books for each child. Please call school to arrange collection of these. You could then develop the skills you have been working on using www.topmarksmaths.co.uk, try to go on hit the button each day to improve your times tables. Don't forget you can go on 'Doodle' too.</p> <p>PE: Try to do something active each day. Joe Wicks is hosting a daily live PE lesson from his living room at 9:00-9:30 each morning, which you can join in with. There are many other similar activities you could try, from yoga to home workouts, from the safety of your home.</p>
<p>Monday</p>	<p>Science see separate 'alive, once alive, never alive' activity sheet</p>
<p>Tuesday</p>	<p>Forest school see separate fossils activity sheet</p>
<p>Wednesday Pirates - Treasure If you were a pirate what treasure would you like to find? Design your own treasure chest full of 'Pirate booty'. Label the treasures inside.</p>	

Treasure & Booty!

So you have got some treasure (or booty as it's known). What do you do with it?

Someone could come and steal it from you so it's best to hide it so only you and your crew can find it.

The best thing is to bury it on an island where no one lives (that is why you did all the digging practice!) But you also have to make a map so you can find it again. But just in case the map

falls into the wrong hands, it's best to use a code or clever clues to tell you where the treasure is buried so only you will know where it is. (In fact only one pirate, William Kidd,

is known to have buried his booty.)

Many people think that we pirates are only interested in gold and silver in big wooden chests. And we do love all that, who wouldn't?



Thursday

Pirates – Treasure Maps

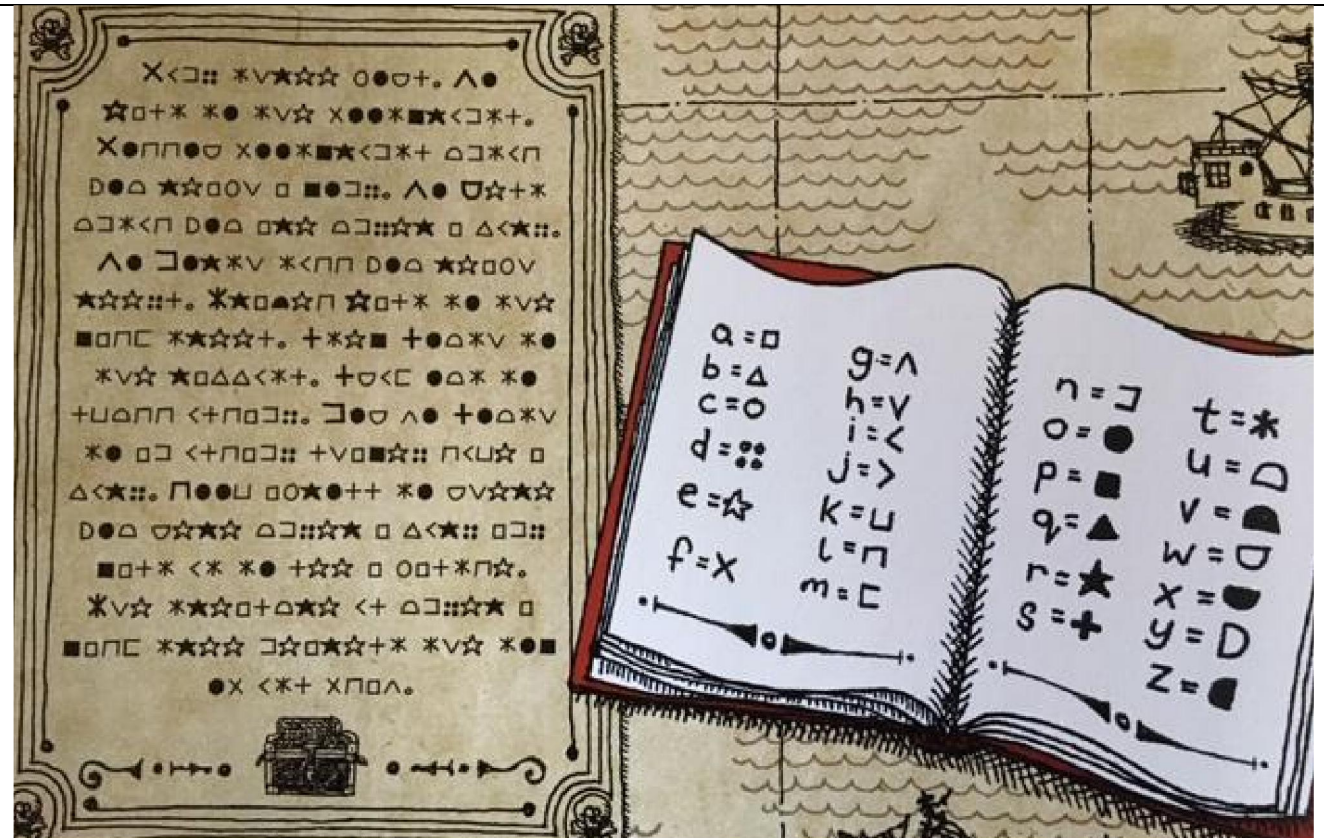
Where would you keep your treasure chest safe so that other pirates don't come and steal it from you?

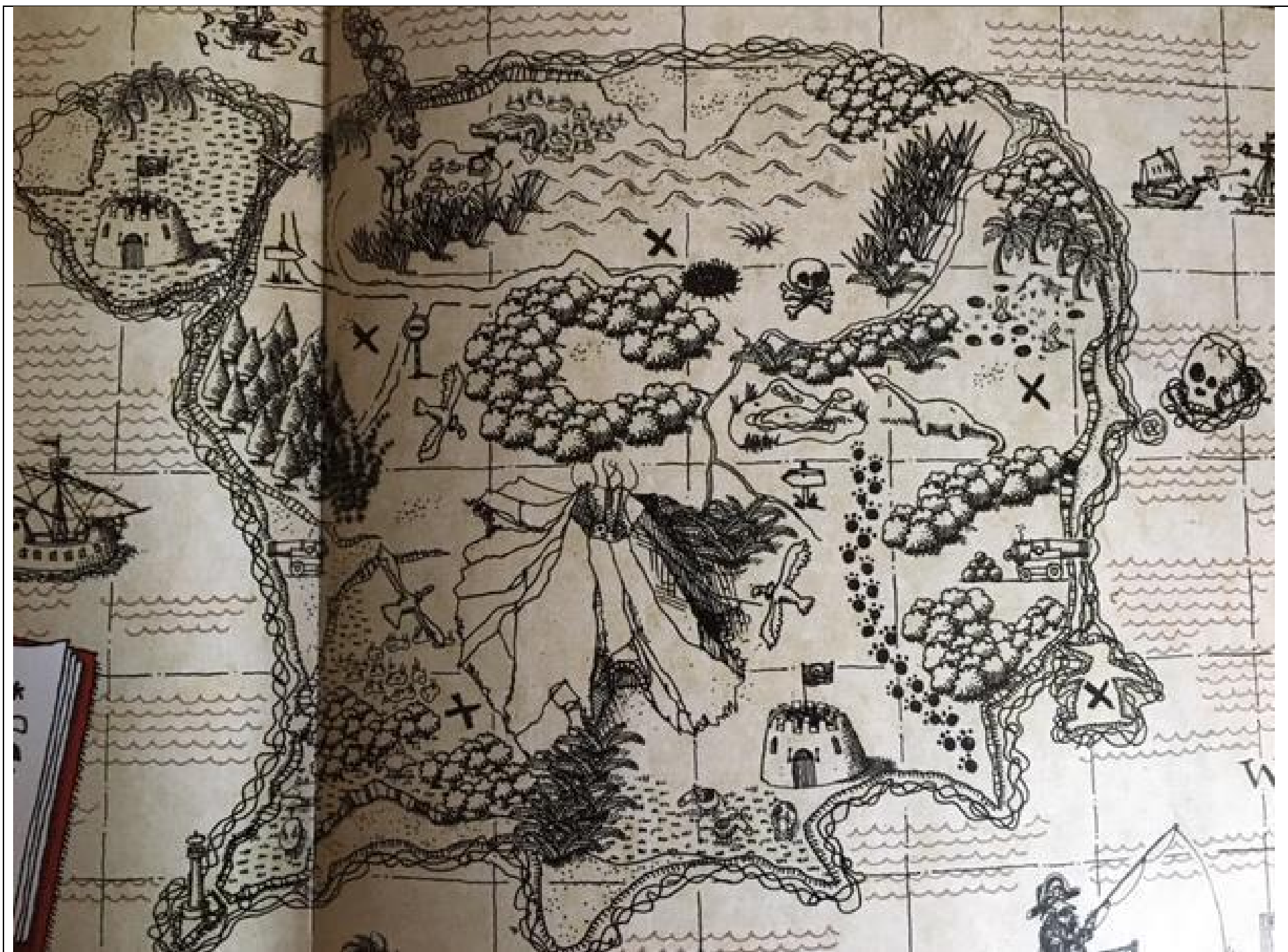
C1: Draw a map adding an X to show where the treasure is

C2: Add labels to your map. Can you think of great place names like 'Alligator Alley and Creepy Coast'...?

C3: Write directions around your map to find the treasure. E.g. Dock your ship at the Crazy Cove. Take the path left, past the spiky trees...

Star challenge: can you decipher the pirate code and find the treasure on the map?





<p>Friday</p>	<p>RE What do my senses tell me about the world of religion and belief?</p> <p>Think about the world around you. One of our senses is touch. Think about all of the different textures you can feel.</p> <p>Use similes to help you describe the textures around you.</p> <p style="text-align: center;"><u>Mrs Yassin's texture simile poem</u> Dog's fur is as smooth as silk, Sofa as soft as a cloud. Rose thorns as sharp as a scorpion's tail, Lego as bumpy as the moon.</p> <p>Challenge: make a simile poem about all the different textures around you</p>
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<p>Week beginning 08.06.20</p>	<p>Emerald Class English activities C1 is intended for reception children, C2 for year 1 and C3 for year 2.</p>
<p>Monday Tiddler by Julia Donaldson Non chronological report-make a page of fact file each day about sea creatures</p>	<p>Read the story 'Tiddler' by Julia Donaldson. This week we are going to make a fact file about sea creatures. This story includes lots of different fish species and some other sea creatures so I thought we could research these animals and make a fact file using the information we discover.</p> <p>You can watch the story here https://www.youtube.com/watch?v=qcTQADUywy</p> <p>Draw and label a picture of one of the following fish</p>

	<p>John Dory / Skate / Rabbitfish / Redfin / Dragonfish and Dab</p> <p>C1: choose one of the animals to research. Give your page a title, draw a picture and add any interesting information you have found out.</p> <p>C2: choose at least 2 of the animals and compare them.</p> <p>C3: choose at least 3 of the animals to research. Make sure you have used headings and subheadings.</p>
Tuesday	<p>Make a fact sheet on Spiderfish / Sunfish / Devilfish / Dace / Plaice / Herring</p> <p>C1: choose one of the animals to research. Give your page a title, draw a picture and add any interesting information you have found out.</p> <p>C2: choose at least 2 of the animals and compare them.</p> <p>C3: choose at least 3 of the animals to research. Make sure you have used headings, subheadings and have a diagram of your chosen sea creatures.</p>
Wednesday	<p>Make a fact sheet on Leopardfish / Leaf Fish / Anchovies / Shrimps</p> <p>C1: choose one of the animals to research. Give your page a title, draw a picture and add any interesting information you have found out.</p> <p>C2: choose at least 2 of the animals and compare them.</p> <p>C3: choose at least 3 of the animals to research. Make sure you have used headings, subheadings and have a diagram of your chosen sea creatures.</p>
Thursday	<p>Make a fact sheet on Squid / Turtles / Starfish / Eel / Whale / lobsters</p> <p>C1: choose one of the animals to research. Give your page a title, draw a picture and add any interesting information you have found out.</p> <p>C2: choose at least 2 of the animals and compare them.</p>

	C3: choose at least 3 of the animals to research. Make sure you have used headings, subheadings and have a diagram of your chosen sea creatures.
Friday Lesson 5 Big Write - a fact sheet about seals	Independent task for year 1 and year 2 children. Make a fact sheet about seals. You can look at the information on these websites or do your own research https://www.coolkidfacts.com/seal-facts/ https://www.friendsofhorseyseals.co.uk/wp-content/uploads/2019/09/Seal-Facts.pdf