

## Diamond Class daily learning tasks 06.07.20

Please remember that there are now online daily English lessons that you can follow as well as continuing with the books we sent home if you wish. We have purchased Power Maths workbooks for your child should you have finished the maths we sent home at the start of school closure. If you would like the new workbook, please contact school to arrange a time to pick it up from the staff car park. It will be left in a bag on the double gates so you can simply pick it up with out any contact.

Please also remember that you can still complete Doodle Maths, English, Times tables and Spellings daily.

Miss Swinson is now planning all English and Topic activities for Diamond Class, alongside Mrs Glover's Computing activities for a Thursday. We begin studying a new book this week – 'At the beach' by Roland Harvey. I'm sure you will enjoy these lessons!

### Monday

#### **History: The West Runton Mammoth.**

Read the attached document 'Runton Mammoth'. Did you know that mammoths used to wander around Norfolk? Last week we looked at some of the way's archeologists piece together information about the past. The find in West Runton was of international importance because it is the most complete skeleton found in the world. Using this information, they were about to recreate a life-sized model. Did you know that archeologists used things like fossilised hyaena poo to find out about the past? This is how they find out what animals such as the mammoth and dinosaurs used to eat.

Watch this clip to see a giant replica of the mammoth walking along the beach. It gives you an idea about how big they would have been. [https://www.bbc.co.uk/news/video\\_and\\_audio/headlines/28775148/west-runton-mammoth-walks-on-norfolk-coast](https://www.bbc.co.uk/news/video_and_audio/headlines/28775148/west-runton-mammoth-walks-on-norfolk-coast).

Watch this video about how the earth would have looked when mammoths were around.  
<https://thekidshouldseethis.com/post/35574025097>.

Using the information from the document and the videos, can you write about the West Runton Mammoth? What did it look like? What did it eat? What ate it (hint – human axe marks can be seen on the bones)? How long ago did it live? What was life on earth like when they roamed around?

If you have time you could research woolly mammoths although the one found in West Runton was not a woolly one.

<h2>Tuesday</h2>	<p><b>Geography - Coastal animals.</b></p> <p>We have looked at coastal processes and features and now we will spend the next few lessons looking at the coastal habitat and what animals live there.</p> <p>Read the attached document 'All about our coasts'. The stars on the bottom match our challenge levels. Please hide the answer sheet until the end! Answer the questions and then check your answers.</p> <p>If you do get the chance to go rock pooling, East and West Runton have some lovely pools at low tide (check the tides before you travel). You never know, you might find some fossils on the beach too!</p>
<h2>Wednesday</h2>	<p>Computing Week</p> <p>Please see attached file 'Scratch computing project' for seven weeks worth of computing lesson plans.</p>
<h2>Thursday</h2>	<p><b>Art - Zaria Forman</b></p> <p>You will be using the picture you chose last week so have it to hand on the computer or printed out. You should now have an idea of which techniques and materials you are going to use to create your picture. Begin by sketching out the main outlines lightly in soft pencil. You can easily alter this if you make a mistake and it will give you a frame to work on. Think about what colours you will use first. It is easy to go over light colours with darker ones but not the other way around. Starting with your lightest colours, look carefully at the picture for places that are light. Using your sketch to guide you, fill in the lightest areas first. You can add layers of colours getting darker as you go along. You have this week and next to complete your picture so take your time to work slowly and carefully. Remember you are filling the whole page just like the artist has.</p>
<h2>Friday</h2>	<p><b>Forest school activities</b></p> <p>See the attached forest schools document for instructions of how to calculate the age and height of a tree. You will need a pencil, piece of chalk and a tape measure (and a calculator or computer when you get back inside). You could also sketch your tree and label it with its age and height.</p>