


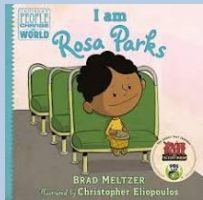
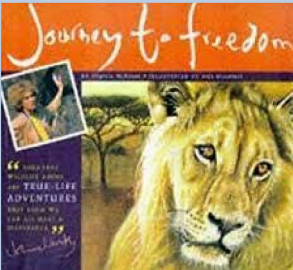
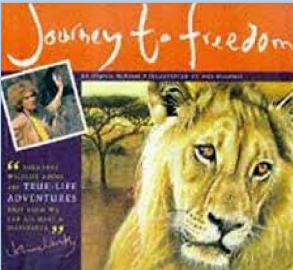


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p style="text-align: center;">Autumn Term 1 2020 Dinosaurs and Endangered Animals</p>   <p>For the first two weeks of term we will be exploring an ALL ABOUT ME topic – getting to know each other again and exploring our thoughts and feelings at the start of term.</p>	<p>As historians, we will think about when and where Dinosaurs roamed our Earth and consider why they became extinct. We will also think about animals that are currently endangered.</p>	<p>KS2 – Place current study on time line in relation to other studies. Select relevant sections of information</p>	<ul style="list-style-type: none"> • What is the chronology of British History • When were dinosaurs on Earth? • Where were dinosaurs found? • What do I know about dinosaurs? What caused dinosaurs to become extinct? 		<p style="text-align: center;">Use of virtual headset to explore our world</p>
	<p>As geographers, we will develop our geographical knowledge of the countries of the world.</p>	<p>KS2 – use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<ul style="list-style-type: none"> • Where were dinosaurs found? • What caused dinosaurs to become extinct? • What animals are endangered today? • Why are animals becoming extinct? • How can we protect endangered species? 		
	<p>As artists, and designers we will take inspiration from animal art.</p>	<p>KS2 - Controlling and experimenting particular qualities of tone, shades, hue and mood Considering colour for purposes.</p>	<ul style="list-style-type: none"> • How can I mix and match colour? • What are analogue or complimentary colours? • How can I create different tones and shades? 		
	<p>In RE, we will consider whether Creation and Science are conflicting or complimentary.</p>	<p>KS2 – Begin to analyse and evaluate different ideas of how the universe came to be, including The Big Bang and Biblical accounts of creation.</p>	<ul style="list-style-type: none"> • How do Christians believe the world was created? • How do cosmologists believe the universe began? • How do other religions believe the world began? • What is the theory of evolution? • Are creation and science conflicting or complimentary? 		
	<p>As musicians, we will learn to play the ukulele.</p>	<p>KS2 – To play and perform with accuracy, fluency, control and expression. To describe, compare and evaluate different types of music beginning to use musical words.</p> <p>Norfolkmusicub.org.uk</p>	<ul style="list-style-type: none"> • How can I write musical pieces? • What musical notations can I use and what do they mean? • How does this music make me feel? • What does this music remind me of? • Can I use musical vocabulary to describe the music? 	