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| Week beginning  21.09.20 | Emerald Class daily learning tasks |
| Monday | **Forest school**  Wellbeing – Draw a picture of yourself (or create a picture using items found in your outside area) and talk to a grown up about all the ways that you are special and what you are good at. This can be anything, not just about school work. Write about the ways you are special and what you are good at.  Grammar game – Play the verb game. Pick a verb (‘doing’ word e.g. fishing, cooking etc.) and act it out for a grown-up to guess. Make sure you have a turn at guessing too. |
| Tuesday | **Science – animals including humans**  Look at the ‘comparing animals’ PowerPoint.  C1: draw 2 mammals e.g. a tiger and a cow and label. Talk to someone about how they are the same and how they are different.  C2: look at the animals in the left-hand box on the ‘comparing animals activity sheet‘– find as many similarities and differences between the animals as you can and write them in the boxes.  C3: choose 2 different animals from each of these groups:  Mammals, birds, fish, amphibians and reptiles.  E.g. a parrot and a penguin, a rabbit and a tiger etc  Complete the ‘comparing animals activity sheet’.  N.B 2 stars = C2 and 3 stars = C3. |
| Wednesday  **Don’t Let Them Disappear by Chelsea Clinton**  https://images-eu.ssl-images-amazon.com/images/I/51j1i%2BevMUL._SY90_.jpg | **Endangered Animals**  Think about the different endangered animals we have looked at and learned about so far.  **See the story ‘Don’t let them disappear’ for more ideas: https://www.youtube.com/watch?v=obzzQGqwEm4**  Choose an endangered animal to draw and write about. Research them. Explain why they are endangered, where they live and how many there are left.  C1: I can talk about changes  C2: I can talk, write and draw about things from the past  C3: I can record what I have learned by drawing and writing |
| Thursday | **RE**  Think about the people in your family. Some you may live with and others you may not. What things would you wish for them?  **L.O: to write a prayer for my family**  C1: I can draw my family  C2: I can write a prayer with support  C3: I can write a prayer for my family |
| Friday | **ICT**  [www.topmarksmaths.co.uk](http://www.topmarksmaths.co.uk) is brimming full of fantastic games to help children at every level practice the different skills in the maths curriculum. |

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| Week beginning  21.09.20 | Emerald Class English activities  C1 is intended for reception children, C2 for year 1 and C3 for year 2. |
| Monday  **Fantastically Great Women Who Saved the Planet**  https://images-eu.ssl-images-amazon.com/images/I/51nXJyfDkIL._SY90_.jpg | Lesson 1-Forest Schools  Today we are thinking about Isatou Ceesay. She lives in The Gambia in Africa. She recycles plastic bags into purses and bags. Today we are going to recycle plastic bags to make flowers. For an idea of one way to make a rose click here:  https://www.youtube.com/watch?v=TMJP9oXMqbQL.O: to make instructions for a plastic bag flower  **C1:** I can make a recycled flower  **C2:** I can make a flower and tell a grown up how I did it  **C3:** I can make my own instructions to make a recycled plastic bag flower |
| Tuesday  **Mr Gumpy’s Rhino**  https://images-eu.ssl-images-amazon.com/images/I/51iaQwAUNEL._SY90_.jpg | Lesson 2 Mr Gumpy’s Rhino  Read the story of Mr Gumpy’s Rhino. Get the children to recap the main events.  Click here to see the story: https://www.youtube.com/watch?v=uxRhLIugx4M  L.O: to retell a story  **C1:** I can retell the story to a grown up  **C2:** I can make a comic strip of the story  **C3:** I can make a comic strip of the story, with sentences |
| Wednesday  **Ronald Rhino – Twinkl** | Lesson 3 Ronald Rhino – Twinkl rhyming story  Read the story of Ronald the Rhino (twinkl ppt) look at the rhyming ppt and see if you can work out the missing words.  L.O: to find missing rhyming words  **C1:** I can choose the right rhyming word to complete the rhyme  **C2:** I can complete a poem using the suggested words  **C3:** I can complete the poems using the suggested words |
| Thursday  **Tinga Tinga Tales**  Why Elephant has a Trunk | Lesson 4 Tinga Tinga Tales  Read the Tinga Tinga story. Another endangered animal that lives with rhinos in Africa is the elephant. Describe the elephant at the end of the story.  Click here to see the story:  https://www.youtube.com/watch?v=PkoN5Q-RfWc  L.O: to describe an elephant  **C1:** I can draw a picture of an elephant  **C2:** I can I can draw and label my elephant  **C3:** I can describe an elephant in sentences |
| Friday  **Beautiful Bananas**  Beautiful Bananas | Lesson 5 Beautiful Bananas  Read the story of the Beautiful Bananas.  Click here to hear the story:  <https://www.youtube.com/watch?v=sIF58831OCA>  L.O: to retell a story  **C1:** I can retell the story to a grown up  **C2:** I can make a comic strip of the story  **C3:** I can make a comic strip of the story, with sentences |