


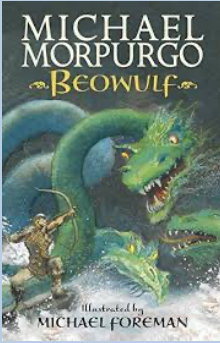
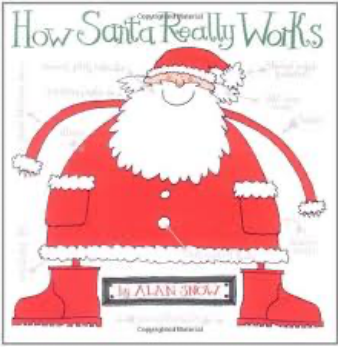


Our Topic	Our learning	Aspects of the national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p style="text-align: center;">Autumn Term 2 2020 The Anglo-Saxons</p>  	<p>As historians, we will think about , where, when and why the Anglo-Saxons invaded Britain. We will study Anglo-Saxon life and learn about their culture from artefacts.</p>	<p>KS2 – Recognise primary and secondary sources Use a range of sources to find out about an aspect of time past. Know key dates, characters and events of a time studied</p>	<ul style="list-style-type: none"> • What is the chronology of British History? • Where, when and why did the Anglo-Saxons invade Britain? • What are Anglo-Saxon place names? • What was Anglo-Saxon village life like? • What jobs did the Anglo-Saxons do? • How can artefacts help us understand Anglo-Saxon culture? 	  	<p style="text-align: center;">Use of virtual headset to explore our world</p>
	<p>As geographers, we will develop our geographical knowledge of the United Kingdom</p>	<p>KS2 – name and locate counties and cities of the United Kingdom Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/her knowledge of the United Kingdom.</p>	<ul style="list-style-type: none"> • What countries make up the United Kingdom? • What re their capitals? • What does a map of the UK look like? • What is the population of the UK? • What is the landscape like in the UK? 		
	<p>As artists, and designers we will take inspiration from Anglo-Saxon illuminated letters and the Bayeux Tapestry.</p>	<p>KS2 - Building up shapes and patterns Bayeux Tapestry, sewing, Tudor prints: wallpapers, rugs (Virtual tours of museums)</p>	<ul style="list-style-type: none"> • What is Anglo-Saxon illuminated lettering? • What shapes, colours and patterns are featured in illuminated letters? • What is the Bayeux Tapestry? • How can I recreate a scene from the tapestry in another medium? 		
	<p>In RE, we will consider the question, 'Is Jesus the Messiah?'</p>	<p>KS2 – Explain connections between biblical texts, Incarnation and Messiah, using theological terms Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas</p>	<ul style="list-style-type: none"> • What does it say in the Old Testament in the bible about a Messiah? • Why do Christians believe Jesus is the Messiah? • What is the meaning of Christmas to Christians? • How do Christians celebrate and support the true meaning of Christmas? • What would a saviour from God bring to the world today? 		
	<p>As musicians, we will learn to play the ukulele.</p>	<p>KS2 – To play and perform with accuracy, fluency, control and expression. To describe, compare and evaluate different types of</p>	<ul style="list-style-type: none"> • How can I write musical pieces? • What musical notations can I use and what do they mean? • How does this music make me feel? • What does this music remind me of? 		

music beginning to use musical words.

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- Can I use musical vocabulary to describe the music?

