



Fleggburgh VC Primary School 2019 – 2020

Sports and PE Grant

‘Soar on Wings’

Context: Our school understands the difference PE, School Sport and Physical Activity makes to the development of well-balanced responsible individuals. As a school we aim to use the Sports and PE Grant effectively to have an impact on Teaching, Learning and Assessment and Personal Development and Behaviour. We seek to ensure all our pupils access sustainable high quality PE, school sport ,physical activity and healthy lifestyle choices.

Our aim is to grow:

- Independent learners and effective leaders
- Enjoyment and enthusiasm for physical activity in all its forms
- Commitment and desire to improve personal and group bests
- Participation and competitiveness
- Strong physical and emotional development and health
- Citizenship and strong core values which support pupils’ faiths or no faith
- Spiritual, moral, social and cultural development
- Thinking and decision making powers
- Knowledge, skills and understanding
- Self-esteem , belief and confidence
- Sustainable healthy lifestyles and mind sets
- Team work and co-operation
- A buzz across the whole school community focused on healthy active lifestyles for all the family

We will report on the impact and key achievements of our work in March 2020

Areas for improvement : 2019-2020

KPI 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- Improve 'Walking to School' culture
- Maximise use of village facilities to promote physical activity and links activity with an interest in nature
- Resource school grounds in response to pupil voice and with a view to increasing physical challenge
- Access Forest School resources in Little Explorers and outdoor learning areas around the school
- Increase opportunities for participating in a wider range of physical activities
- Increase free flow for Early Years
- Offer regular After School activities

KPI 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

- Further develop leadership roles for pupils to support physical activity and acquisition of new skills at playtimes
- Develop website, newsletter, social media and displays to raise the profile of sport and PE

KPI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Develop the role of the Sports HLTA linked to appraisal targets
- Develop assessment of PE to inform planning for individuals, groups and whole school improvement
- Increase training opportunities linked to PE, Sport, Physical activity and healthy lifestyles
- Maximise benefits of working with partner agencies eg NORSE Premier Sport Sailing Club Bowls Club

KPI 4: Broader experience of a range of sports and activities offered to all pupils

- Provide taster sessions to introduce pupils to new activities and skills
- Purchase creative resources to enable pupils to explore new activities
- Follow an international sporting event as a school linked to the curriculum to generate an excitement for Sport and PE

KPI 5: Increased participation in competitive sport

- Support and contribute to the development of a small schools network
- Take the opportunity to have competitive event with small partnership school (Neatishead)
- Embed activities which encourage pupils to gain personal bests
- Develop the competitive element of Sports Day through a House System

KPI 6: Children make consistent informed health lifestyle choices related to diet and hydration and increase opportunity for KS2 children to practise swimming and meet and exceed the national curriculum requirement

- Curriculum includes opportunities for pupils to develop understanding and knowledge of healthy lifestyle choices (visitors and visits to support this area)
- Make arrangements, as/if required to support KS2 non/weaker swimmers

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Pupil Premium allocated so available but not needed.

Academic Year: 2019/20	Total fund allocated: £16.350 <i>It can be evidenced that this allocation has been spent and ring fenced.</i>	Date Updated: March 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
<p>Improve 'Walking to School' culture</p> <p>Maximise use of village facilities</p> <p>Resource school grounds in response to pupil voice and with a view to increasing physical challenge</p> <p>Access Forest School resources and outdoor learning areas</p> <p>Increase opportunities for participating in a wider range of physical activities</p> <p>Increase free flow for Early Years</p>	<p>Survey children/identify barriers/</p> <p>Village hall/ walking to church/ common visits/ nature walks/</p> <p>Resources to be purchased</p> <p>Decking Link with nursery leader to access her expertise Promote clubs at Little Explorers</p> <p>Taster sessions (Premier sport/ Bowls/Sailing/Horse Riding/Skiing/Tubing) Introduce a new sport - Ultimate Frisbee</p> <p>Football /Performing Arts/Holiday</p>	<p>DG £50</p> <p>Nil</p> <p>CU passports £200</p> <p>Playground markings £2000</p> <p>£800 decking</p> <p>£250 taster sessions</p> <p>Nil</p> <p>£4000 Premier Sport and Funball</p>	<p>New Car Parking arrangements mean families have a longer walk to and from school even if they use car.</p> <p>Playground area resurfaced and remarked making it safer and more appealing to pupils. Positive play at breaktimes.</p> <p>Using the village hall enables us to have more capacity for storing equipment so sports that require much equipment eg gymnastics can go ahead. Using the village hall provides good space for activities n bad weather so there is no interruption to the sports programme.</p> <p>The adventure equipment area cleared, cleaned and put back to regular use. Pupils motivated to play on equipment. Increased range of</p>	<ul style="list-style-type: none"> • Parent partnership • New partnership school peer support • Cluster Schools contribution and participation • Small Schools network • All weather resources • Apparatus which enables increasing physical challenge • Training and upskilling staff • Pupil peer support • Growth Mindset • Pupil and Family Support Systems • Core values • Children's University • Links with Parish Council

Offer After School activities	Club/woodwork club		physical exercise possible.	
Rekindle Children's University	Children's University launch assembly/ delegate staff responsibility		Decking laid in KS2 to encourage more creative use of outdoors during learning time increasing access to fresh air and feeling of open space to support wellbeing. Early Years outdoor area improved to support free flow and access to outdoor environment for pupils. Premier Sport lead two After School Clubs enjoyed by those who attend and meeting the perceived needs of pupils and parents.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
<p>Further embed leadership role for pupils to support physical activity and acquisition of new skills at playtimes</p> <p>Develop website, newsletter, social media and displays</p>	<p>Introduce houses/house captains Play leaders Spread the leadership responsibilities across the school</p> <p>Display board focused on a) sport and PE and b) Physical activity, fresh air and healthy lifestyle</p>	<p>£120(DG)</p> <p>£120 (DG)</p>	<p>House captains and House System introduces, well received and encouraging healthy competition.</p> <p>Children across the age range mix well when playing outdoors.</p> <p>Increase in photos etc on website raising profile.</p> <p>In PE, children are leading the</p>	<ul style="list-style-type: none"> • Sports Lead (DG) • Delegated pupil responsibilities • Delegated staff responsibilities (website, social media, displays) • Partnership links • Designated governor for sports and PE Grant • Cluster Schools

Specialist teaching	choices(DG) Sports Tab on website (DG) Children writing and reporting in newsletter	£1200 (DG)	learning and are requesting sports they are less familiar with eg dodgeball, basketball, benchball	<ul style="list-style-type: none"> • Small Schools Network • Community and local press • Self and peer assessment
---------------------	---	------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
Develop the role of the Sports HLTA linked to appraisal targets Develop assessment of PE to inform planning for individuals, groups and whole school improvement Increase training opportunities linked to PE, Sport, Physical activity and healthy lifestyles Maximise benefits of working with partner agencies eg NORSE Premier Sport	Regular meetings DG and JC Peer support across partnership re: assessment of PE Sports HLTA to access training related to coaching skills Access all promotions and free taster sessions and assemblies linked to healthy eating/sun safety/healthy lifestyle choices	£60 (DG) £60 (DG) £850 (JC) £250 training	HLTA reports growing in confidence and readiness to take risks with teaching new areas. Taster sessions have been accessed via Premier Sport. Children well aware about the need to make healthy lifestyle choices.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:

impact on pupils:				
<p>Provide taster sessions to introduce pupils to new activities and skills</p> <p>Purchase creative resources to enable pupils to experiment with new activities</p>	<p>Resource school creatively to introduce children to a wide range of activities related to PE Sport physical activity and healthy lifestyles</p> <p>Provide taster sessions making full use of local community eg bowls, horse riding, sailing, skiing, tubing</p>	<p>£3090 resources</p> <p>£250 taster sessions</p>	<p>Pupils report high levels of satisfaction about equipment and space on offer to them.</p> <p>Local swimming pool accessed. All KS2 children access swimming lessons.</p>	<ul style="list-style-type: none"> • Parent partnership • Community Partnership • Children's' University membership
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">18%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: Review: March 2020</p>	<p>Sustainability and suggested next steps:</p>
<p>Support and contribute to the development of a small schools network and cluster</p> <p>Take the opportunity to have competitive event with partnership schools</p> <p>Embed activities which encourage pupils to gain personal bests</p>	<p>Participate in planned activities. Plan an event to take place at school</p> <p>Sports coach to introduce activities for pupils to develop their concept of</p>	<p>£2500 cluster events staffing/transport</p> <p>£100 (DG)</p>	<p>The school's cluster arranges sports activities which the school take full part in. eg KS1 KS2 football, tag rugby, X country, netball, KS1 multi skills, Athletics</p> <p>PE lessons include inter house competitions which motivates pupils to achieve</p>	<ul style="list-style-type: none"> • Inter school events linked to core values • Celebration assemblies • Cluster working

Develop competitive element of Sports Day through houses	personal best/team best/house best	House Point Resources £300	personal and team bests.	
Other: Key Indicator 6: Children make consistent informed health lifestyle choices related to diet and hydration Increase opportunity for KS2 children to practise swimming and meet and exceed the national curriculum requirement				% total allocation 2%
<ul style="list-style-type: none"> • Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration • Library resources support independent learning • Add further swimming sessions for KS2 and arrange targeted sessions for those in need of additional support 	Awareness raising information on website/newsletters/assembly Strategically stock and present books in library Curriculum designed to raise awareness of a range of issues Eg Screen time Sleep Sugar Healthy snacks Dental Hygiene Hydration Emotional well being Mindfulness Individual swimming lessons made available if and when required for Year 6 non/weak	£100 website updating Curriculum Design IR £150 £100	Evidence and impact: Review: March 2020 Sports section in library used by pupils Dental nurse visit informed pupils Yoga introduced to pupils – pupils experiencing calm feelings	Sustainability and suggested next steps: <ul style="list-style-type: none"> • Parent partnership • Community partnership • Broad balanced curriculum • Well stocked library/resources • Links with NORSE • Link with Broadland Swimming Pool

	swimmers			
--	----------	--	--	--