



**Neatishead, Salhouse & Fleggburgh Federation**

# **Complaints Procedure**

*Our schools aim to be happy and safe places where everyone shares a love of learning. Our Christian core values of respect, responsibility, courage, trust, perseverance and compassion underpin all we do.*

**'Soar on Wings'**

<b>Formally adopted by the Governing Board</b>	
<b>On</b>	<b>September 2020</b>
<b>Chair of Governors</b>	<b>J Gay</b>
<b>Date for review</b>	<b>September 2023</b>
<b>Responsibility</b>	<b>Full Governing Body</b>

**Our school is the secure base from which we ‘soar on wings’ to realise our ambitions.**

**Through valuing one another and the world in which we live, we flourish.**

**Through providing rich opportunities, we can imagine fulfilling futures.**

**Through a shared love of learning, we transform lives.**

## **Procedure for handling concerns and complaints**

At Neatishead, Salhouse and Fleggburgh Federation Primary Schools we aim for safe and happy communities where everyone shares a love of learning. We recognise that parents, guardians and carers play an important part in making this happen. Cooperation between parents, staff and governors leads to a shared sense of purpose and a good atmosphere in our school.

Each level of the procedure set out below offers the opportunity for concerns and complaints to be resolved as quickly as possible. Our Christian core values of Respect, Responsibility, Courage, Trust, Perseverance and Compassion underpin all we do.

### **Level 1 – informal**

Parents, carers and guardians should, in the first instance, make an appointment to speak to the class teacher about the concern. It is best to resolve issues at this point.

#### **Guidance on informal level 1:**

- Concerns should initially be handled informally in a manner that offers the best way of resolving issues.
- A class teacher should offer an appointment to discuss the issue at the earliest opportunity by telephone or face to face as this will give both parties time to talk about it calmly and politely without being interrupted. This can allow parties to remain calm. It will also show a commitment to resolving issues.
- It is important for parents to recognise that schools are busy organisations and that it may not be possible to offer an appointment or phone call straight away.
- The parties involved should be encouraged to offer their view of what would be a realistic resolution to the problem.
- Teachers should keep a record of the meeting, noting issues discussed and actions to be taken.
- A date should be arranged for a follow up meeting if this is required.
- If the teacher feels that he or she has been unable to resolve the issue to the satisfaction of the parents, the Executive Headteacher should be informed as soon as possible and parents should be encouraged to make an appointment with the Executive Headteacher or Head of School to discuss the matter further.

### **Level 2 - informal**

Parents, carers or guardians dissatisfied with the result of the discussions with the class teacher should ask for an appointment to meet with the Executive Headteacher or Head of School.

If a resolution to the issue is proving difficult to find, the Executive Headteacher or Head of School can speak to one member of the governing body about the issue who may be willing to offer informal intervention. However, there is no obligation on any governor to become involved at this level.

If everyone involved is unable to resolve the issue then it may be necessary to ask for information or support from a Children's Services Representative. The issue that is the focus of the complaint will determine the person contacted. The Executive Headteacher or Head of School should ring the Customer Service Centre for assistance and additional information on [0344 800 8020](tel:03448008020) or email: [information.management@norfolk.gov.uk](mailto:information.management@norfolk.gov.uk)

### **Guidance on informal level 2:**

- It is always best to resolve issues informally at the earliest possible time but if the person is not satisfied with the result of the talk with the teacher then he/she can ask for an appointment to meet with the Executive Headteacher.
- It is in everyone's interest, particularly the child or children, for concerns and complaints to be sorted out quickly and smoothly.
- The aim should be that discussions end on a positive note with no bad feeling.
- If deemed appropriate, it is good practice for the Executive Headteacher to write a letter to parents summarising what has been agreed regarding the issue.
- The Executive Headteacher may feel that a particular governor's input would be helpful in bringing about a resolution but there is no obligation on any governor to become involved at this level.
- The advice from a Children's Services Representative will be designated to help facilitate a resolution to the problem as quickly as possible.

**It is hoped that most problems will have been resolved by now.**

### **Level 3 – formal complaint letter to Executive Headteacher**

An issue that has not been resolved through the informal levels 1 and 2 can be further escalated by writing a letter to the Executive Headteacher. Any such letters received by the school will be treated as formal complaints.

Parents, carers or guardians wishing to move to Level 3 must write a formal letter of complaint to the Executive Headteacher. The letter will need to set out as clearly as possible the issues which have previously been discussed and why the parent, carer or guardian considers the issue to be unresolved.

Executive Headteacher's should consider the complaint and, where possible, discuss a resolution with the complainant. The Executive Headteacher should provide a detailed response to the complainant in writing within 10 school days of receipt of the letter.

### **Guidance on level 3- formal:**

- Copies must be kept of all letters, and records kept of any meetings held and investigations undertaken.
- If the Executive Headteacher feels that he or she is unable to quickly resolve the problem, the Chair of Governors should be informed of the matter.
- The Executive Headteacher will report a summary of any complaints that have been received in his or her report to the Full Governing Body. The status of any complaint will also be indicated. With due regard of confidentiality; no further details will be given at this stage.

### **Concerns or complaints specifically about the Executive Headteacher.**

The decision that the Executive Headteacher has made as a result of the complaint does not become a complaint about the Executive Headteacher. If the complainant feels the complaint has not been resolved he/she should proceed to Level 4, a Governors' Complaints Panel.

If, the concern or complaint is specifically about the Executive Headteacher and is unable to be resolved at the informal stage, then it will be necessary for the complainant to formally complain to the Chair of Governors. The school will provide the Chair of Governor's name and the complainant should write to him or her at the school address marking the envelope 'urgent, private and confidential'. The Chair of Governors should acknowledge the complainant's letter in writing within 5 school days of receipt and contact a Governor Support Service Officer for advice.

#### **Level 4 – formal complaint requesting a Governors’ Complaints Panel.**

##### **Time Scales:**

- Receipt of complainant’s letter - Acknowledgement within 5 school days
- Receipt of complainant’s letter - Governors’ Panel meeting within 15 school days (unless this goes into school holidays)
- Written documentation sent to Governors’ Panel Members and complainant and Executive Headteacher - 5 school days before meeting.
- Governors’ Panel members’ decision communicated to all concerned - As soon as possible but within 10 school days of meeting.

Complainants wishing to move to level 4 of the formal complaints procedure will need to write a letter to the Chair of Governors to request that a Governors’ Complaints Panel meets to hear the complaint. This formal complaint letter must be received within 10 school days of the last meeting with the headteacher 5 concerning the issue. The complainant should write to the Chair of Governors at the school address marking the envelope ‘urgent and confidential’. The letter will need to set out the complaint that has previously been formally discussed with the headteacher and show why the matter is not resolved.

##### **Before the meeting:**

The chair of governors should appoint a clerk to the Governors’ Complaints Panel, acknowledge the complainant’s letter in writing within 5 school days of receipt and arrange for a panel of governors to meet within 15 school days of receipt. It must be recognised that if the letter is received within 14 school days to the end of term it may not be possible to organise the governors’ panel meeting. In this case the matter should be dealt with within 10 school days of the school reopening.

The Executive Headteacher should be given a copy of the complainant’s letter and written documentation should be requested from the school. The clerk should send both the complainant’s letter and the school documentation to the Governors’ Complaints Panel members, complainant and the Executive Headteacher (and anyone else involved in the meeting) at least 5 school days before the date of the meeting.

The complainant and Executive Headteacher will be invited to attend the Governor’s Complaints Panel meeting to give a verbal statement in support of their documentation. Each of them can bring someone to support them if they wish.

##### **At the meeting:**

The complainant and Executive Headteacher (or his/her representative) should provide all the relevant information they wish and the Governors’ Complaints Panel members should clarify any points. After the complainant and Executive Headteacher (or his/her representative) have provided all the information they wish, the chair will ask all parties to leave except the panel members and the clerk.

##### **After the meeting:**

The Governors’ Complaints Panel will write to all concerned within 10 school days to explain their decision and suggest a resolution to the problem, if appropriate. The decision of the Governor’s Complaints Panel is final.

The decision of the Governors' Complaints Panel will not be investigated. If, however, the complainant feels that the School and Governors have not followed the school's complaints procedure correctly, he/she can contact a Children's Services Officer for assistance. In this case he/she should ring Customer Services on 0844 800 8001 who will arrange for an officer to get back to him/her.

Chapter 3, paragraph 14 of a Guide to the Law for School Governors states: under the Education Act 1996, paragraphs 496 and 497, anyone can complain to the Secretary of State for Education and Skills if he or she believes that a governing body is acting "unreasonably" or is failing to carry out its statutory duties properly. However, intervention can only occur if the governing body or the Local Authority has failed to carry out a legal duty or has acted "unreasonably" in the performance of a duty. Intervention would have to be expedient in the sense that there would have to be something that the Secretary of State for Education and Skills could instruct either party to do to put matters right.

#### **Guidance on level 4 - formal:**

##### **Before the meeting:**

- The formal complaints letter should be passed to the vice-chair if the chair will be unable to receive the letter within 5 days.
- Members of the Governors' Complaints Panel should have no prior knowledge of the complaint and it is, therefore, unlikely that staff governors will be members of the panel.

##### **At the meeting:**

- The Complaints Panel must be made up of at least three members and a clerk.
- Although this is a formal meeting, every effort should be made to make it as informal as possible for all concerned.
- Everyone attending should be in the room at the same time
- Consideration may need to be given to the seating arrangements to make everyone feel equal and comfortable.
- The clerk should take notes of the meeting, listing who is present:
  - Governors, stating who is the Chair of the Governors' Complaints Panel
  - Executive Headteacher (or his/her representative) and any other members of school staff
  - Parents and anyone accompanying them e.g. friend Clerk
- The chair of the Governors' Complaints Panel should open the meeting stating the purpose and the format of the meeting to clarify this to all in attendance.
- People present should introduce themselves stating their reason for being at the meeting.
- The chair of the Governors' Complaints Panel should request a verbal statement from the complainant in support of his or her written letter of complaint and why s/he feels the issue has not been resolved. The Governors' Complaints Panel members can ask questions to make sure they understand the issue from the parent's point of view.
- The chair of the Governors' Complaints Panel should request a verbal statement from the Executive Headteacher (or his/her representative) in support of his/her written account of the complaint and the steps taken to resolve the issue. The Governors' Complaints Panel members can ask questions to make sure they understand the issue from the Executive Head teacher's point of view.

- The members of the Governors' Complaints Panel should make sure they fully understand the issues and ask any further questions to clarify any points that are still not clear to them.
- The chair of the Governors' Complaints Panel must ask the complainant and the Executive Headteacher (or his/her representative) if they are satisfied that they have provided all the information they wanted or if there is something they wish to add and if they feel they have had a fair hearing.
- When the Governors' Complaints Panel members understand all the issues, the chair will ask all parties to leave except the panel members and the clerk.

**After the meeting:**

- The Governors' Complaints Panel members then discuss the issues in private and the clerk remains to record the decision.
- The Panel members will need to consider the information, come to a decision and suggest a way to resolve the issue taking into account the best interests of the child or children.
- When the Panel have reached a decision the Clerk will inform everyone concerned in writing as soon as possible, but in any event, within 10 school days of the panel meeting.

The decision of the Governor's Complaints Panel is final.

Once a Governor's Complaints Panel has heard a complaint, and it is clear that correct procedures have been followed, that specific complaint cannot be reopened. If a request is received in this respect, the chair of governors should inform the complainant that the matter is closed.

Any complaints concerning the conduct of school staff will be handled in accordance with the schools internal disciplinary procedures. The details of such an investigation will remain confidential.

Some complaints regarding admissions, the curriculum or special educational needs are covered by statutory regulations. The Executive Headteacher or senior teacher can give information about these issues or advice can be sought from the Customer Service Centre on 0344 8008020 or e-mail: [information.management@norfolk.gov.uk](mailto:information.management@norfolk.gov.uk)

Extended Schools: the governing body should ensure that any third party provider offering activities and services through the extended schools programme has their own complaints procedure in place. Governors would need to have a discussion around, and make a decision about, what happens when the third party provider's complaints process is exhausted and the matter is not resolved and whether it should then be referred to a Governors' Complaints Panel. This would ensure that the Governors are kept aware of complaints about provision.

**Vexatious Complainants:** it is important to distinguish between people who make a number of complaints because they really think things have gone wrong, and people who are being difficult. Complainants can be frustrated and aggrieved and it is therefore important to consider the merits of the case rather than their attitude. Even though someone has made vexatious complaints in the past, it cannot be assumed that the next complaint is also vexatious. Each complaint must be considered as to whether it is vexatious or genuine. There is no way of avoiding evaluating each complaint.

Flowchart of procedure for handling concerns and complaints:

