

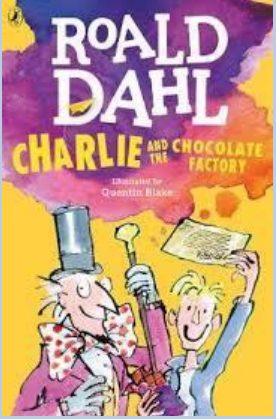


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p style="text-align: center;"><b>Spring Term 1 2021 Chocolate and The Ancient Maya</b></p>  	<p>As historians, we will develop an understanding of an ancient civilisation – The Maya. We will also learn about the history of chocolate.</p>	<p>KS2 – Compare and contrast ancient civilisations. Confident use of library and e-learning for research.</p>	<ul style="list-style-type: none"> <li>• How is chocolate made?</li> <li>• Where did chocolate originate from?</li> <li>• What is the history of the chocolate bar?</li> <li>• Who were the Ancient Mayas?</li> <li>• Where did the Ancient Maya live?</li> <li>• What was life like for the Ancient Maya?</li> <li>• What was the Maya Writing system?</li> </ul>		<p style="text-align: center;"><b>Use of virtual headset to explore our world</b></p>
	<p>As geographers, we will develop our geographical knowledge of the countries of the world. We will consider different climates.</p>	<p>KS2 – use maps, atlases, globes and digital/computer mapping. Understand and use a widening range of geographical terms e.g. specific topic vocabulary – climate zones, biomes and vegetation belts.</p>	<ul style="list-style-type: none"> <li>• Where do cocoa beans grow and what climate is required?</li> <li>• How is chocolate made?</li> <li>• Where did the Ancient Maya live?</li> </ul>		
	<p>As artists, and designers we will take inspiration from Maya art and chocolate.</p>	<p>KS2 - Using modes to express and communicate idea - clay, slabbing and coiling.</p>	<ul style="list-style-type: none"> <li>• How can I draw a real life chocolate bar?</li> <li>• What was a Maya mask?</li> <li>• How can I use clay techniques to create a Maya mask?</li> <li>• How can I decorate my mask authentically?</li> </ul>		
	<p>In RE, we will consider the question ‘Is being happy the greatest purpose in life?’</p>	<p>KS2 – Begin to analyse and evaluate how beliefs impact on, influence and change individual lives, communities and society, and how individuals, communities and society can also shape beliefs</p>	<ul style="list-style-type: none"> <li>• What is happiness?</li> <li>• Is being happy the greatest purpose in life?</li> <li>• What did Jesus say about happiness?</li> <li>• How and why is happiness important to Humanists?</li> </ul>		
	<p>As musicians, we will learn to play the ukulele.</p>	<p>KS2 – To play and perform with accuracy, fluency, control and expression. To describe, compare and evaluate different types of music beginning to use musical words. Norfolkmusicub.org.uk</p>	<ul style="list-style-type: none"> <li>• How can I write musical pieces?</li> <li>• What musical notations can I use and what do they mean?</li> <li>• How does this music make me feel?</li> <li>• What does this music remind me of?</li> <li>• Can I use musical vocabulary to describe the music?</li> </ul>		