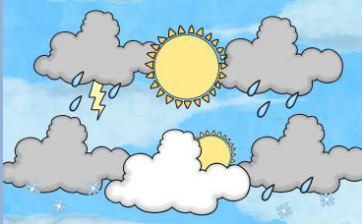
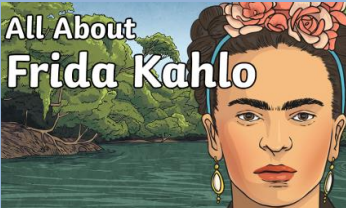



Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
 <p>Spring Term 1 2021</p>  <p>All About Frida Kahlo</p>	<p>As historians, we will develop an understanding of travel and transport and consider transport of the future.</p>	<p>Chronological Awareness EYFS Use everyday language related to time Year 1 Understand the difference between things that happened in the past and the present. Use a timeline to place important events. Year 2 Show an awareness of the past, using common words and phrases relating to the passing of time.</p>	<ul style="list-style-type: none"> • How did people travel in the past? • How will we travel in the future? • When were trains invented? • When were cars invented? • What is the timeline of transport vehicles? 	 <p>Jack and the Beanstalk</p>	<p>Use of laptops and learn pads to research topics further.</p> <p>Use of the outside area to plant beans and observe and study the weather.</p>
	<p>As geographers, we will develop our geographical knowledge of the countries of the world. We will consider different climates.</p>	<p>Human and Physical EYFS Identify seasonal patterns – focusing on plants and animals. Year 1 describe seasonal weather changes Year 2 identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<ul style="list-style-type: none"> • What different types of weather are there? • Why do countries have different weather? • What causes weather? • What is a climate? • Why are climates different around the world? 		
	<p>As artists, and designers we will take inspiration from the art of Frida Kahlo.</p>	<p>Colour EYFS Experiencing and using primary colour Naming Year 1 Collections of colour Sorting, selecting and discussing colours Mixing colours Year 2 Awareness of the variety and qualities of colour in the environment</p>	<ul style="list-style-type: none"> • How did Frida Kahlo express herself through art? • How can we express ourselves through art? • How did Frida Kahlo use colour? 		

		Looking at pictures and artefacts Discussing colour			
	In RE, we will consider the 'Good News' Jesus brought.	To look at some of the good news that Jesus told in the stories of the Bible and consider what message they can teach us.	<ul style="list-style-type: none">• What is happiness?• Is being happy the greatest purpose in life?• What did Jesus say about happiness?• How and why is happiness important to Humanists?		