

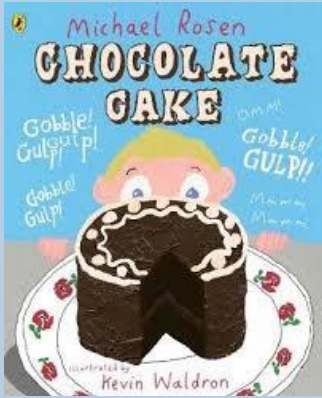


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
 <p style="text-align: center;">Spring Term 2 2021 Mexico and Transport</p> 	<p>As historians, we will develop an understanding of the history of Mexico.</p>	<p>KS2 – Relate current studies to previous studies and make comparisons between different times in history Select relevant sections of information Record and communicate knowledge in different forms.</p>	<ul style="list-style-type: none"> • What is some of the history of Mexico? • How can I present a poster about Mexico? • How can I evaluate the posters? • What have I learned about Mexico? 		<p style="text-align: center;">Use of virtual headset to explore our world</p>
	<p>As geographers, we will develop our geographical knowledge of the countries of the world.</p>	<p>KS2 – name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and</p>	<ul style="list-style-type: none"> • Where is Mexico on a world map and what are some geographical features? • What geographical facts about Mexico? • How can I present a poster about Mexico? • How can I evaluate our posters? • What have I learned about Mexico? 		
	<p>As artists, and designers we will take inspiration from Mexican artists and also study a British artist – Turner.</p>	<p>KS2 - Discussing the nature of effects Analysis of qualities – shape, line pattern, form and texture in the environment Considering light and shadow, form and space</p>	<ul style="list-style-type: none"> • Who was Freda Kahlo and what was her painting style? • How can I draw a Freda Kahlo inspired portrait? • Who was J M W Turner was and what was his painting style. • How can I paint a famous Turner painting? 		
	<p>In RE, we will learn about the religion of Hinduism.</p>	<p>KS2 – to know where beliefs come from and to recognise that beliefs are influenced by events in the past and present</p>	<ul style="list-style-type: none"> • How did Hinduism begin and develop as a religion? • How does Dharma influence how Hindus live? • What are the Hindu beliefs of Karma, samara and moksha • Who is Brahman? • What is the story of Shiva and the Ganges? 		
	<p>As musicians, we will learn to play the ukulele.</p>	<p>KS2 – To play and perform with accuracy, fluency, control and expression. To describe, compare and evaluate different types of music beginning to use musical words. Norfolkmusicub.org.uk</p>	<ul style="list-style-type: none"> • How can I write musical pieces? • What musical notations can I use and what do they mean? • How does this music make me feel? • What does this music remind me of? • Can I use musical vocabulary to describe the music? 		