


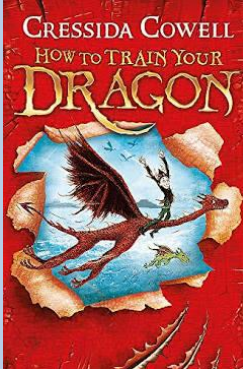
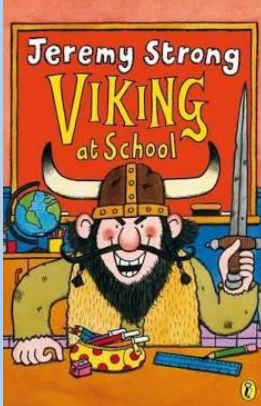


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p data-bbox="80 675 389 847">Autumn Term 2021 Vikings, Mountains, Volcanoes and Earthquakes</p>   <p data-bbox="62 1134 412 1323">For the first two weeks of term, we will be exploring how we learn, our school values and getting to know each other again!</p>	<p data-bbox="450 217 685 448">As historians, we will think about when and why the Vikings invaded. We will look at historical evidence to discover what life was like during the Viking period.</p>	<p data-bbox="723 201 981 344">KS2 – Place current study on time line in relation to other studies. Select relevant sections of information.</p> <p data-bbox="723 349 981 461">Know the period in which the study is set and display findings in a variety of ways</p>	<ul data-bbox="1010 217 1688 448" style="list-style-type: none"> • What is the chronology of British History • Where did the Vikings come from and why did they attack? • What were Viking longships like? • Why did the Vikings have such a bad reputation? • How did the Vikings try to take over the country and how close did they get? • What can we learn about Viking settlement from a study of place-name endings? 		<p data-bbox="2033 373 2175 528">Use of virtual headset to explore our world</p>
	<p data-bbox="450 501 685 732">As geographers, we will develop our understanding of how mountains, volcanoes and earthquakes are formed. We will use atlases to find where they occur in the world.</p>	<p data-bbox="723 528 981 671">KS2 – use maps, atlases, globes and digital/computer mapping. To explain geographical features.</p>	<ul data-bbox="1010 512 1464 724" style="list-style-type: none"> • What are the features of mountains? • What do we know about Mount Everest? • What mountains are there in the UK? • How are mountains formed? • How are volcanoes formed? • What is the landscape like around a volcano? • How are earthquakes formed? 		
	<p data-bbox="450 756 685 963">As artists, and designers we will become portrait artists taking inspiration from portraits at the Tate gallery and we will also study Georgia O’Keeffe</p>	<p data-bbox="723 748 981 924">KS2 - Controlling and experimenting particular qualities of tone, shades, hue and mood Considering colour for purposes.</p>	<ul data-bbox="1010 740 1464 975" style="list-style-type: none"> • How do I draw a portrait outline? • How can I mix my skin tone? • How do portraits make me feel? • How can I represent my family as a portrait? • How can I draw 3D shapes? • Who is Georgia O’Keeffe • How can I draw a mountain landscape? • How can I draw O’Keeffe inspired flowers? 		
	<p data-bbox="450 1043 685 1187">In RE, we will consider what it is like to follow God and what does it mean if God is Holy and Loving?</p>	<p data-bbox="723 1011 981 1187">KS2 – will know that People of God try to live in the way that God wants. They will show how Christians put their beliefs into practice in worship</p>	<ul data-bbox="1010 987 1637 1251" style="list-style-type: none"> • WHAT IS IT LIKE TO FOLLOW GOD? • How is the bible organised? • What is the difference between the Old and New Testament? • What stories do we know and where are they in the Bible? • What can we change and what can’t we change in our world? • WHAT DOES IT MEAN IF GOD IS LOVING AND HOLY? • How is God described in the bible? • How do songs express God? • What kind of world would I like to live in? 		
	<p data-bbox="450 1339 685 1418">As musicians, we will learn to play the Pbone.</p>	<p data-bbox="723 1307 981 1482">KS2 – To play and perform with accuracy, fluency, control and expression. To describe, compare and evaluate different types of music.</p>	<ul data-bbox="1010 1323 1599 1474" style="list-style-type: none"> • How can I write musical pieces? • What musical notations can I use and what do they mean? • How does this music make me feel? • What does this music remind me of? • Can I use musical vocabulary to describe the music? 		