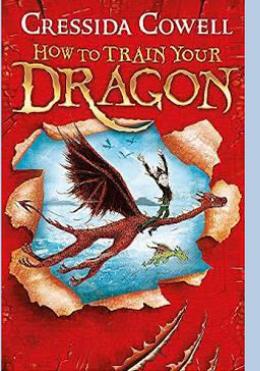
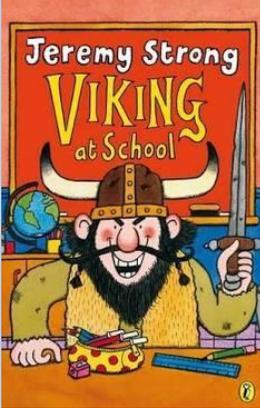


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p data-bbox="80 699 389 871"><b>Autumn Term 2021 Vikings, Mountains, Volcanoes and Earthquakes</b></p>   <p data-bbox="62 1161 407 1347">For the first two weeks of term, we will be exploring how we learn, our school values and getting to know each other again!</p>	<p data-bbox="450 217 680 443">As historians, we will think about when and why the Vikings invaded. We will look at historical evidence to discover what life was like during the Viking period.</p>	<p data-bbox="725 201 972 459">KS2 – Place current study on time line in relation to other studies. Select relevant sections of information. Know the period in which the study is set and display findings in a variety of ways</p>	<ul data-bbox="1084 217 1715 448" style="list-style-type: none"> <li>• What is the chronology of British History</li> <li>• Where did the Vikings come from and why did they attack?</li> <li>• What were Viking longships like?</li> <li>• Why did the Vikings have such a bad reputation?</li> <li>• How did the Vikings try to take over the country and how close did they get?</li> <li>• What can we learn about Viking settlement from a study of place-name endings?</li> </ul>		<p data-bbox="2033 400 2175 552"><b>Use of virtual headset to explore our world</b></p>
	<p data-bbox="450 501 680 727">As geographers, we will develop our understanding of how mountains, volcanoes and earthquakes are formed. We will use atlases to find where they occur in the world.</p>	<p data-bbox="725 528 972 667">KS2 – use maps, atlases, globes and digital/computer mapping. To explain geographical features.</p>	<ul data-bbox="1084 512 1541 715" style="list-style-type: none"> <li>• What are the features of mountains?</li> <li>• What do we know about Mount Everest?</li> <li>• What mountains are there in the UK?</li> <li>• How are mountains formed?</li> <li>• How are volcanoes formed?</li> <li>• What is the landscape like around a volcano?</li> <li>• How are earthquakes formed?</li> </ul>		
	<p data-bbox="450 756 680 954">As artists, and designers we will become portrait artists taking inspiration from portraits at the Tate gallery and we will also study Georgia O’Keeffe</p>	<p data-bbox="725 746 972 916">KS2 - Controlling and experimenting particular qualities of tone, shades, hue and mood Considering colour for purposes.</p>	<ul data-bbox="1084 740 1532 970" style="list-style-type: none"> <li>• How do I draw a portrait outline?</li> <li>• How can I mix my skin tone?</li> <li>• How do portraits make me feel?</li> <li>• How can I represent my family as a portrait?</li> <li>• How can I draw 3D shapes?</li> <li>• Who is Georgia O’Keeffe</li> <li>• How can I draw a mountain landscape?</li> <li>• How can I draw O’Keeffe inspired flowers?</li> </ul>		
	<p data-bbox="450 1050 680 1187">In RE, we will consider what it is like to follow God and what does it mean if God is Holy and Loving?</p>	<p data-bbox="725 1011 972 1187">KS2 – will know that People of God try to live in the way that God wants. They will show how Christians put their beliefs into practice in worship</p>	<ul data-bbox="1084 986 1704 1251" style="list-style-type: none"> <li>• WHAT IS IT LIKE TO FOLLOW GOD?</li> <li>• How is the bible organised?</li> <li>• What is the difference between the Old and New Testament?</li> <li>• What stories do we know and where are they in the Bible?</li> <li>• What can we change and what can’t we change in our world?</li> <li>• WHAT DOES IT MEAN IF GOD IS LOVING AND HOLY?</li> <li>• How is God described in the bible?</li> <li>• How do songs express God?</li> <li>• What kind of world would I like to live in?</li> </ul>		
	<p data-bbox="450 1353 680 1458">As musicians, we will learn to play a new instrument and compose music ourselves.</p>	<p data-bbox="725 1337 972 1506">KS2 – To play and perform with accuracy, fluency, control and expression. To describe, compare and evaluate different types of music.</p>	<ul data-bbox="1084 1353 1671 1490" style="list-style-type: none"> <li>• How can I write musical pieces?</li> <li>• What musical notations can I use and what do they mean?</li> <li>• How does this music make me feel?</li> <li>• What does this music remind me of?</li> <li>• Can I use musical vocabulary to describe the music?</li> </ul>		

