

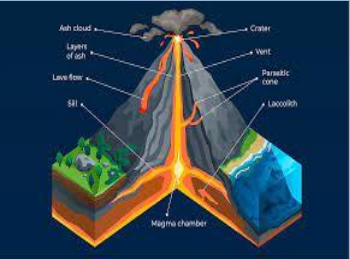

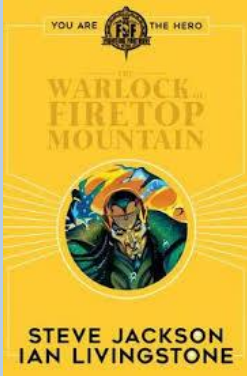


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p style="text-align: center;">Spring Term 2022 'China' and 'Mountains, Volcanoes and Earthquakes'.</p>   	<p>As historians and Geographers, we will think about the history of China and the Chinese New Year. We will learn where China is in the world and its Geographical features.</p>	<p>KS2 – Place current study on time line in relation to other studies. Select relevant sections of information. Know the period in which the study is set and display findings in a variety of ways</p>	<ul style="list-style-type: none"> • What and when is the Chinese New Year? • Where is China in the world in relation to the UK? • What are the main geographical features of China? • What are the flora and fauna features of China? • What can images of China tell us about the country? 	 	<p>Use of virtual headset to explore our world Use of online galleries and museums.</p>
	<p>As geographers, we will develop our understanding of how mountains, volcanoes and earthquakes are formed. We will use atlases to find where they occur in the world.</p>	<p>KS2 – use maps, atlases, globes and digital/computer mapping. To explain geographical features.</p>	<ul style="list-style-type: none"> • What are the features of mountains? • What do we know about Mount Everest? • What mountains are there in the UK? • How are mountains formed? • How are volcanoes formed? • What is the landscape like around a volcano? • How are earthquakes formed? 		
	<p>As artists, and designers we will be taking inspiration from Chinese artists and Chinese art and we will also study Georgia O'Keeffe</p>	<p>KS2 - Use the environment and other sources Interpretation of environmental and manmade patterns and form Investigating, analysing and interpreting natural and manmade forms and environments</p>	<ul style="list-style-type: none"> • Who is Georgia O'Keeffe • How can I draw a mountain landscape? • How can I draw O'Keeffe inspired flowers? • What does Chinese art look like and what styles do they use? • What is calligraphy? • How can Chinese art inspire my own piece of art work? 		
	<p>In RE, we will consider what does it mean if God is Holy and Loving and how does Hindu beliefs affect the way they live their life?</p>	<p>KS2 They will show how Christians put their beliefs into practice in worship They will describe ways in which Hindu beliefs can impact on and shape individual lives, communities and society.</p>	<ul style="list-style-type: none"> • WHAT DOES IT MEAN IF GOD IS LOVING AND HOLY? • How is God described in the bible? • How do songs express God? • What kind of world would I like to live in? • What beliefs impact my life? • What do Hindus mean by self? • How does the Hindu belief in atman affect their views? • How does Hindu belief in karma and dharma affect their lives? • How does Hindu belief in samsara and moksha affect how they live? 		



As musicians, we will learn to play the Ukulele, listen to a range of music and sing a range of songs.

KS2 – To play and perform with accuracy, fluency, control and expression. To describe, compare and evaluate different types of music.

- How does this music make me feel?
- Can I use musical vocabulary to describe the music?
- What is pulse, rhythm, pitch, tempo, dynamics, texture and structure, and how do they work together and connect in a song?
- What are the different ways of writing music down? E.g. staff notation, symbols The notes C, D, E, F, G, A, B + C on the treble stave

