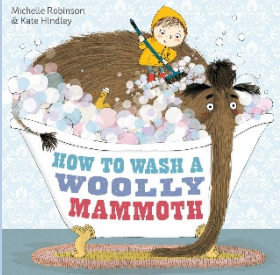
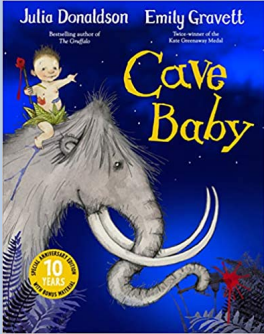
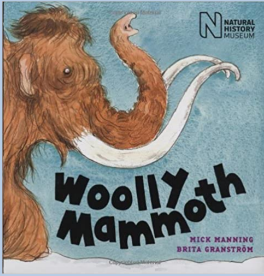
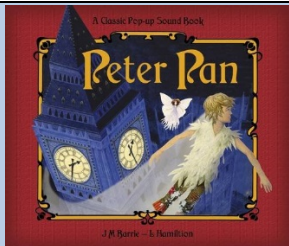


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p style="text-align: center;">Autumn Term 2022 The Stone Age and Mapping Skills.</p> <p>For the first two weeks of term, we will be exploring how we learn, our school values and getting to know each other again!</p>	<p>As historians, we will think about when the Stone Age period was. We will look at historical evidence to discover what life was like during the Age period.</p>	<p>EYFS Talk about changes. Know that information can be retrieved from books and computers. (L – ELG Year 1 Identify different ways in which the past is represented Year 2 Ask and answer questions, choosing and using parts of stories and other sources to show understanding of key features of events</p>	<ul style="list-style-type: none"> • What is the chronology of British History? • Can I use evidence to deduce what life was like in Neolithic Britain? • What was life like in Skara Brae during the stone age period? • What will my Gressenhall visit experiences teach me about life in the stone age? 		<p style="text-align: center;">Gressenhall trip</p> <p style="text-align: center;">Peter Pan Pantomime trip</p> <p style="text-align: center;">Foraging in the village</p>
	<p>As geographers, we will develop our understanding of maps and develop our mapping skills. We will learn to use atlases.</p>	<p>EYFS Observe and identify features in the place they live and the natural world. Year 1 Use simple maps of the local area. Use locational language (e.g. near and far, left and right) to describe the location of features and routes make simple maps and plans Year 2 Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries and continents. Use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left</p>	<ul style="list-style-type: none"> • Why do we need maps? • How can I use the key on a map? • How can I use the compass on a map? • What are the common map symbols? 	 	

		and right, to describe the location of features and routes on a map			
	As artists, and designers we will become Stone Age artists taking inspiration from cave paintings and pottery, and we will also study Leonardo Da Vinci.	<p>EYFS</p> <p>Random printing with a variety of objects – junk, bark, card, vegetables, etc.</p> <p>Imprinting into clay and dough</p> <p>Year 1</p> <p>Using printmaking as a means of experiment and expression</p> <p>Year 2</p> <p>Using printmaking as a means of drawing</p> <p>Order, symmetry, irregularity, over printing</p> <p>Looking at prints</p> <p>Discussing</p>	<ul style="list-style-type: none"> • What are Stone Age cave paintings? How can I mix my skin tone? • How can I recreate a cave painting? • How can I create cave hand prints? • What was Stone Age pottery like? • What is the best way to form a Stone Age pot? • Who is Leonardo Da Vinci? • How can I draw a map? • How can I draw an anatomical drawing? 		
	In RE, we will consider some of the parables such as The Good Samaritan and The Lost Sheep.	Theology; thinking through believing	<ul style="list-style-type: none"> • How do we say this religious word? • What does this religious word mean? • What is this religious story about? • What does the word 'God' mean? • What is a belief • Why is this sacred book important? • Why might people tell this story? 		
	As scientists, we will be looking at everyday materials and their uses.	<p>EYFS:</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p>Y1:</p> <p>Distinguish between an object and the material from which it is made</p>	<ul style="list-style-type: none"> • What are the names of different materials? • How can we sort materials? • What do we use different materials for? • What are the properties of materials? E.g., strong, flexible, waterproof, transparent. 		

		<p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Y2:</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<ul style="list-style-type: none">• Which materials sink or float?• Are all metals attracted to magnets?		
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