

Accessibility Plan - FLEGGBURGH PRIMARY SCHOOL

Executive summary

Overall the school has a good level of physical accessibility, with a well thought out and designed site and wide, level access points. It offers an environment where each pupils access needs can be met to ensure they can fully acheive their potential and thrive at the school. Some of the facilities are limited, for example, there is a lack of a disabled adult toilet, but there is scope for adaptations and amendments to address these issues in the future.

Improving Access to the Physical Environment

Areas to consider	RAG	Target	Action	Responsibility	Time Frame	Success Criteria
External and internal steps and kerbs		Check accessibility for wheel chairs	No action required as at Sept 2021			Accessible for wheelchairs and walking aids
Exterior surfaces inc paving		Check for uneven ground	No action required as at Sept 2021			No trip hazards
Parking areas		Sufficient for disabled?	Sufficient as at Sept 2021. Suitable area in front of school, with level access. Signage needs to be checked	SEN Governor	Dec-21	There is a suitable area for disabled parking.
Entrances and exits		Wide enough for wheelchairs and not obstructed	No action required as at Sept 2021			Access and exits accessible for wheelchairs
Internal and external doors		Sufficient width and frames differentiated	No action required as at Sept 2021			All areas accessible and easily identified
Gates		Catches accessible though need to be secure	No action required as at Sept 2021			Access and exits accessible for wheelchairs

Toilets and washing facilities		Disabled accessibility for adults and children with sinks correct height	Two disabled toilets for children, but needs a dedicated disabled toilet for adults. To consider whether could be addressed by adaptation to existing adults toilet or whether needs to be addressed in next building refurbishment project	SEN Governor	In line with next building refurbishment	Toilets and washing facilities accessible
Lighting		Sufficient but no glare	No action required as at Sept 2021			Lighting suitable
Heating		Temperature can be modified	No action required as at Sept 2021			Heating adjustable
Ventilation		Sufficient	No action required as at Sept 2021			Ventilation suitable
Floor coverings		Suitable for wheelchairs and other disabilities	No action required as at Sept 2021			No trips hazards evident on flooring
Furniture		Correct height and not obstructing	No action required as at Sept 2021			Tables are at a height suitable for use by wheelchair users
Personal Emergency Evacuation Plans in place		As and when required	No action required as at Sept 2021			Emergency plans needed in case of emergency or quick exit needed
Need for ramps and handrails		Required for ease of movement	None required as at Sept 2021, save as noted iro Adult disabled toilet above			Ramps and handrails enabling ease of movement
Induction Loops		As and when required	No action required as at Sept 2021			Those with sensory loss/impairment provided for

Communication aids		As and when required	No action required as at Sept 2021			Those with sensory loss/impairment provided for
Provision of quiet areas		For those in need of a quiet space	No action required as at Sept 2021			Access to a quiet area for those who need it
Removing obstructions		To ensure no hazards	Clear, though frequent reviews needed	Part of H&S monitoring and teacher staff meetings		Unhindered access to all areas
ICT equipment - larger screens, keyboards etc.		All equipment accessible	No action required as at Sept 2021			Ease of use by all
Photocopying enlargement facilities		So larger print available	No action required as at Sept 2021			Ease of use by all
Specialist pens and other implements		As and when required	No action required as at Sept 2021			Ease of use by all

Increasing the extent to which disabled pupils can participate in the curriculum

Consideration of timetabling		As and when required				Full participation by all
Consideration of staff deployment		As and when required				Full participation by all
Staff training		Appropriate training needed for specific needs				Support for those in need
Review participation of all in PE		As and when required	None needed			Full participation by all
Review participation of extra curricular activities		As and when required	Full access to play area in place			Full participation by all
Review participation in lunch time activities		As and when required	Full access to play area in place			Full participation by all
Awareness of SEN software and resources		As and when required	As and when required			Access to appropriate learning aids

Improving Access to information

Review information to parents/carers to ensure it is accessible		Ensure that parents/carers who have reading difficulties or no internet access have alternative communication	As and when required			Access to information for all parties
Ensure awareness of pupils' individual learning styles and access needs		All pupils to reach their potential	Ongoing			All pupils achieved their potential.