
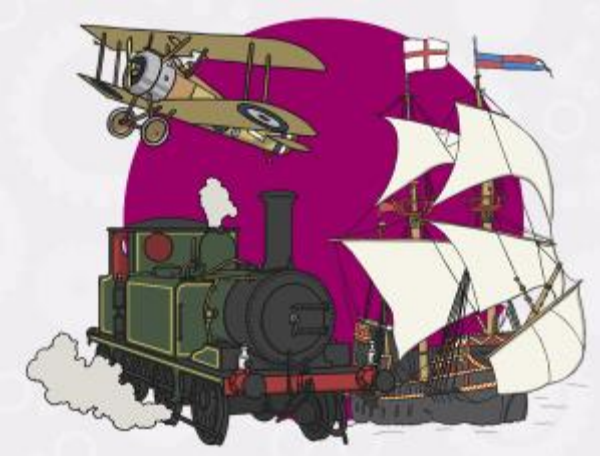
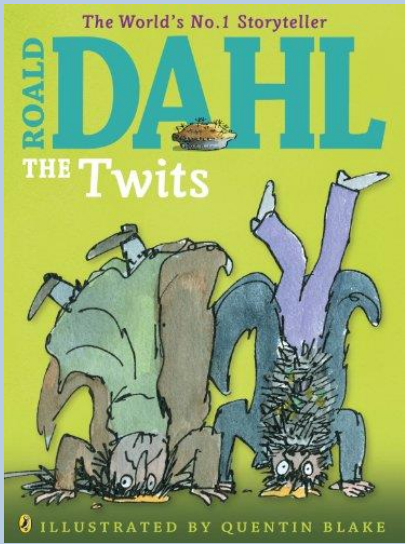
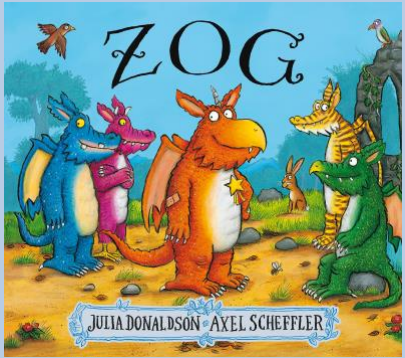
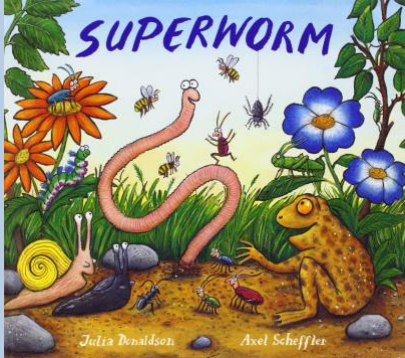


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
 <p style="text-align: center;">Spring Term 2023 Travel and Transport Plus the Future and Water.</p> 	<p>As historians, we will think about how travel and transport have changed.</p>	<p>Chronological Awareness EYFS Discuss birthdays Learn the days, months, seasons. Year 1 Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born. Year 2 Show an awareness of the past, using common words and phrases relating to the passing of time.</p>	<ul style="list-style-type: none"> • Can I understand changes in my own lifetime personal timeline? • Can I use everyday language related to time? • Can I use a timeline to place important events? • Can I understand the difference between things that happened in the past and the present? • Can I describe things that happened to myself and other people in the past? • Can I order a set of events or objects? • Can I describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods? 	  	<p style="text-align: center;">Cathedral visit</p>
	<p>As geographers, we will think about water and rivers.</p>	<p>Explain about weather conditions/patterns around the UK and parts of the Europe</p>	<ul style="list-style-type: none"> • Can we explore weather patterns? • Can we identify parts of a river? • How does the water cycle work? 		
	<p>As artists, and designers we will be studying artists taking inspiration from their paintings. We will study Klimt.</p>	<p>EYFS Non-figurative paintings, drawings, printing, imprinting and collage Year 1 Awareness of surface, patterns, rubbings Experiment with pattern Arrangements of natural and man-made items Year 2 Experimenting, arranging, folding, repeating, overlapping, regular and irregular patterning Looking at patterns and sketching</p>	<ul style="list-style-type: none"> • Who was Gustav Klimt? • What were his pieces of art like? • How can we build up a collage? • What happens when we experiment with pattern? 		

	<p>In RE, we will consider Judaism and how and why Shabbat is observed.</p>	<p>Judaism Talk about religious events that they see or hear about e.g. festivals, ceremonies. Jews believe in one God and that He is the creator.</p>	<ul style="list-style-type: none">• EYFS• What are the names of some religious artefacts?• What do people wear because of their beliefs?• KS1• What do Jewish people remember on Shabbat?• What is Jewish story of creation how does it relate it to observing Shabbat?• How is Shabbat is celebrated as a weekly tradition for Jewish families?• What is the symbolism of the key artefacts used during Shabbat?		
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