White Rose Maths V3 – Autumn Term – Y1		
Block 1 – Place Value (within 10)	**Block 2 – Addition & Subtraction (within 10)**	**Block 3 - Shape**
Sort objects	Introduce parts and wholes	Recognise and name 3-D shapes
Count objects	Part-whole model	Sort 3-D shapes
Count objects from a larger group	Write number sentences	Recognise and name 2-D shapes
Represent objects	Fact families - addition facts	Sort 2-D shapes
Recognise numbers as words	Number bonds within 10	Patterns with 2-D and 3-D shapes
Count on from any number	Systematic number bonds within 10	
1 more	Number bonds to 10	
Count backwards within 10	Addition - add together	
1 less	Addition - add more	
Compare groups by matching	Addition problems	
Fewer, more, same	Find a part	
Less than, greater than, equal to	Subtraction - find a part	
Compare numbers	Fact families - the eight facts	
Order objects and numbers	Subtraction - take away/crossing out (How many left?)	
The number line	Subtraction - take away (How many left?)	
	Subtraction on a number line	
	Add or subtract 1 or 2	

White Rose Maths V3 – Spring Term – Y1				
Block 1 – Place value (within 20)	**Block 2 – Addition & Subtraction (within 20)**	**Block 3 – Place value (within 50)**	**Block 4 – Length & Height**	**Block 4 – Mass & Volume**
Count within 20	Add by counting on within 20	Count from 20 to 50	Compare lengths and heights	Heavier and lighter
Understand 10	Add ones using number bonds	20, 30, 40 and 50	Measure length using objects	Measure mass
Understand 11, 12 and 13	Find and make number bonds to 20	Count by making groups of tens	Measure length in centimetres	Compare mass
Understand 14, 15, 16	Doubles	Groups of tens and ones		Full and empty
Understand 17, 18, 19	Near doubles	Partition into tens and ones		Compare volume
Understand 20	Subtract ones using number bonds	The number line to 50		Measure capacity
1 more and 1 less	Subtraction – counting back	Estimate on a number line to 50		Compare capacity
The number line to 20	Subtraction – finding the difference	1 more, 1 less		
Use a number line to 20	Related facts			
Estimate on a number line to 20	Missing number problems			
Compare numbers to 20				
Order numbers to 20				

White Rose Maths V3 – Summer Term – Y1					
Block 1 – Multiplication & Division	**Block 2 – Fractions**	**Block 3 – Position & Direction**	**Block 4 – Place Value (within 100)**	**Block 5 - Money**	**Block 6 - Time**
Count in 2s	Recognise a half of an object or a shape		Count from 50 to 100	Unitising	Before and after
Count in 10s	Find a half of an object or a shape	Describe turns	Tens to 100	Recognise coins	Days of the week
Count in 5s	Recognise a half of a quantity	Describe position – left and right	Partition into tens and ones	Recognise notes	Months of the year
Recognise equal groups	Find a half of a quantity	Describe position – forwards and backwards	The number line to 100	Count in coins	Hours, minutes and seconds
Add equal groups	Recognise a quarter of an object or a shape	Describe position – above and below	1 more, 1 less		Tell the time to the hour
Make arrays	Find a quarter of an object or a shape	Ordinal numbers	Compare numbers with the same number of tens		Tell the time to the half hour
Make doubles	Recognise a quarter of a quantity		Compare any two numbers		
Make equal groups - grouping	Find a quarter of a quantity				
Make equal groups - sharing					

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Autumn term

Number
Place value
(within 10)
FREE TRIAL
VIEW

Number
Addition and subtraction
(within 10)
VIEW

Geometry | Shape
VIEW

Consolidation

Spring term

Number
Place value
(within 20)
VIEW

Number
Addition and subtraction
(within 20)
VIEW

Number
Place value
(within 50)
VIEW

Measurement
Length and height
VIEW

Measurement
Mass and volume
VIEW

Summer term

Number
Multiplication and division
VIEW

Number
Fractions
VIEW

Geometry | Position and direction
VIEW

Number
Place value
(within 100)
VIEW

Measurement | Money
VIEW

Measurement
Time
VIEW

Consolidation