

Our Collective Worship Plan 2024 -2025

They will soar on wings like eagles

They will run and not grow weary

They will walk and not be faint

Isaiah 40

Respect Responsibility Trust Perseverance Compassion Courage

Our school is the secure base from which we can all 'soar on wings'. Through valuing one another and the world in which we live, we flourish. Through providing rich opportunities, we can imagine fulfilling futures. Through a shared love of learning, we transform lives.

Daily collective worship is one of those rich opportunities we value and look forward to each day. We like to come together as a strong community, it helps us feel happy and safe and allows us time to share our love of learning about God, ourselves, others and the world in which we live.

We approach collective worship in different ways. Children influence our plans and are able to lead their learning. We create opportunities for reflection and praise.

Although we may adapt our plan to respond to significant events, our weekly plan is as outlined below. Each term we have a focus on one of our Christian core values and the content of collective worship reflects this fact. We support the children to relate what they learn, through collective worship, to how we 'soar on wings'.

Our Collective Worship is supported by the commitment of our three Worship Leads who are three of our senior pupils.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Respect	Responsibility	Trust	Perseverance	Courage	Compassion

Monday

Context	Collective worship based on School Values and supported by the pupils, encourages pupil engagement, strengthens relationships and grows our teaching and learning community. Pupils are given a strong voice to explore their faith, worldview and take social action.
Led by	Mrs Ingrid Rounce
Supported by	Worship Team
Attended by	Whole School

Tuesday

Context	Week A - Circles. Pupils explore ideas and questions and are given a strong voice to explore their faith, world view and take social action Week B – Reverend Phil Rodd. We take strength and inspiration from knowing, trusting and listening to the words of our community and clerics who support us to love God, love ourselves, love others and the world in which we live through exploration of Biblical stories linked to our Christian core values.
Led by	Mrs Beth Smith (Teacher)
Supported by	Worship Team
Attended by	Whole School

Wednesday

Context	We take strength and inspiration from knowing, trusting and listening to the words of our community and clerics who support us to love God, love ourselves, love others and the world in which we live through exploration of Biblical stories linked to our Christian core values.
Led by	Open the Book (Local Church members) Mr Andrew King (Methodist Church)
Supported by	Worship Team Miss Kirsty Swinson (Teacher)
Attended by	Whole School

Thursday

Context	Exploring current affairs is a challenging aspect of our wider curriculum which focuses on personal and character development. Through exploring current affairs, our children adopt a global perspective growing individuals who go on to have a positive impact on the people and the world around them.
Led by	Class teachers and pupils
Supported by	Teaching colleagues
Attended by	Class based collective worship to ensure age appropriate exposure to current affairs.

Friday

Context	It is important to our community that we generously celebrate our own and other's lives and achievements. It is a driver behind building individual and community esteem, confidence, motivation, courage and resilience to take a full and fulfilling role in life.
Led by	Mrs Sonnex (Executive Head)
Supported by	Worship Team
Attended by	Whole school. Parents are invited at least once a term.

Greeting Response	Worship Lead : Special person from each class. All
Prayer	Chosen from prayer tree and read by pupils
Lord's Prayer	All
Blessing	Worship Lead: Special person from each class All:

Harvest	St Margarets Church, Fleggburgh
Christmas	Celebrated at school
Christingle	St Margarets Church, Fleggburgh
Easter	St Margarets Church, Fleggburgh

Ingrid Rounce

September 2024

